Issue 6 APRIL 2016

#### Inside this issue:

CEV Launch is **1** Here!

Black History **2**Month Celebration Pictures

Dyslexia Awareness Day

PowerSchool 4

Senior Events **5** Calendar

AMS Trip Day 6

Parent Letter / **7**PLTI

Letter to Families 8

### **AMS News**



### Community Engagement Videos (CEV)

"Changing the Way We Communicate with Families"



The Office of Community Engagement and Alumni Relations is pleased to announce the **launch of the Community Engagement Videos (CEV).** The purpose of the videos is to provide easy access for AMS families to receive pertinent information relevant to their child's academic and social/emotional success.

So far, we have the following videos available on the AMS website for your viewing pleasure:

- 1. Community Engagement: Creating, Maintaining and Leveraging Partnerships
- 2. Recruitment and Enrollment
- 3. Class of 2018: Credit and Exam Requirements for Graduation
- 4. Making Financially Sound Decisions
- 5. Mental Health: How Will I Know If My Child is Depressed or Struggling Emotionally?

Within the next two weeks, we will roll-out 3 additional Community Engagement Videos (CEV). Please be sure my office has your email on file so you are aware of when those videos will be available. And be sure to continue checking the AMS website.

In order to view the CEV, please visit the AMS website at www.NewVisions.org/AMS. Videos can be found under the "Blog" tab.

After viewing, should you have any questions as it relates to your child, contact information is provided at the end of each video.

Page 2

"I had no idea that history was being made. I was just tired of giving up."

`Rosa Parks

# **Black History Month Celebration Pictures** *In Case You Missed It...*















# First Dyslexia Awareness Day at the NYS Capitol

Dyslexia Awareness Day took place on March 15, 2016 at the NYS Capitol. Even if you don't know of anyone with Dyslexia, bringing awareness to this issue is very important!

How does it feel to have Dyslexia?

I understand the meaning of words, but cannot unlock the code of language...

|   | Struggles with   | Lo   | ooks like   | (   | Classroom strategies  |
|---|--|--|---|---|---|
| • | Reading (decoding)  Spelling (encoding)  Writing  Fluency  Learning letters/sounds | <ul><li>Distractive reads a</li><li>Has straction sk</li></ul> | es at words ets from, evades or loud quietly eong comprehen- ills elies on context to     | •   | MP3, etc.  Waive spelling requirements when possible  Allow use of spellcheck     |
| • | (phonemic awareness)  Directionality (left vs. right)                              | • Often  | meaning  presents as gifted ght hemisphere uch as:  3-D visual-spatial skills  Music  Art | MP3, etc.  MP3, etc.  Waive spelling requirements when possible  Allow use of spellcheck  Provide picture representations  Sents as gifted Chemisphere In as:  BD visual-spatial Skills  Differentiate texts, provide high interest ability level books (http://www.sdlback.com)  Provide vocabulary studying strategies and awareness of words to study for quizzes  Athleticism  Athleticism  Schedule for a phonics based literacy interven- |   |
|   |  | •  | Creativity Athleticism Interpersonal relations Global thinking                            | • ;   | ing strategies and awareness of words to study for quizzes Schedule for a phonics |



#### **PowerSchool**

# If you have yet to receive your parent ACCESS ID and Password, please contact the school asap!

PowerSchool is a web-based student information system that provides a full range of features families are able to access. Use PowerSchool to review your child's grades, attendance, and as a means to foster communication with your child's teachers.

PowerSchool has been updated to provide families with a "single sign-on" for your children.

#### How to Create an Account:

Contact Ms. Hudson for your school -issued Access ID and password

- Go to https:// nvcharter.powerschool.com/ public for the PowerSchool log-in screen.
- 3. Click on the "create account" button to start the process and insert the school issued ACCESS ID and password.
- 4. You will also be asked to create your own username and password (you will need this EVERY time you log-in).



#### Important PowerSchool Information:

We strongly encourage all families to obtain their PowerSchool log-in information. Once you have created your account, please go to the "notifications" tab and sign up to receive daily, weekly, or monthly updates regarding your child's progress.

## Page 5



# **Senior Events Calendar**

| Friday        | March 18 <sup>th</sup> 10-2 pm | Senior Outing-Bounce U   |
|---------------|--------------------------------|--|
| Friday        | March 18th                     | AMS Dance at Kismet  |
| Friday        | April 1 <sup>st</sup>          | Spirit Event-Formal Friday   |
| Friday-Sunday | April 8-10 <sup>th</sup>       | Senior Class Trip @ Honors Haven Resort  |
| Friday        | April 15 <sup>th</sup>         | Spirit Event-Gender Equality Day   |
| Wednesday     | April-20 <sup>th</sup>         | Senior Outing-Bowling  |
| Friday        | April 22 <sup>nd</sup>         | Spirit Event-Celebrity Look a like Day   |
| Wednesday     | April 6 <sup>th</sup>          | Spirit Event-Flash Back Friday   |
| Friday        | May 13 <sup>th</sup> 11am-2pm  | Senior Outing-Roller Skating   |
| Friday        | May 27 <sup>th</sup>           | Senior Outing-Miniature Golf & Batting Cages   |
| Thursday      | June 1 <sup>st</sup> 6:30-10pm | Senior Ball/Prom   |
| Friday        | June 3 <sup>rd</sup>           | All White Affair/Senior Awards Ceremony Year<br>Book, Ticket and Cap & Gown Distribution |
| Wednesday     | June 22 <sup>nd</sup> Time TBD | Graduation Rehearsal   |
| Thursday      | June 30 <sup>th</sup> 10 am    | Graduation Ceremony location TBD   |

#### Page 6



# **AMS Trip Day!**

On Friday, March 18, AMS hosted a day of trips! Our students attended various trips throughout the boroughs. Trips included:

- The Bronx Zoo
- The Met and Central Park
- The Intrepid Museum
- Brooklyn Museum
- The High Line
- Museo del barrio
- BounceU







# Parent Engagement at PLTI Article written by: Ms. Lisa Gibson; 9th Grade Parent Leader

I have been actively participating in the Parent Leadership Training Institute (PLTI) for the last 10 weeks, and this unique workshop has proven to be an amazing journey for me as well as the other parent participants. I have learned so much from our fantastic facilitators! Each of them are bright, knowledgeable, experienced, funny and excited to share what they know, and most of all what they are passionate about. Each week we dive into an important topic relating to our many roles as parents and community members, and each week I leave the class feeling smarter, highly motivated and better equipped to handle the challenges of navigating the various systems that play a part in my city's local government and education system while being empowered to advocating for the rights of our children and their families.

I look forward to attending class each week because I have come to know and love my classmates. We are different in so many, but the common thread that connects all of us the love and concern we have for our children and the desire to make sure they have the best that life has to offer. Even though I look forward to continuing the classes each week, I can't help but to think how much I will miss everyone when the course ends. This opportunity has provided me with the tools I can use to express intellect over emotion, organize, plan out and present an idea clearly, seek, find and connected with needed resources, and to hold others accountable and responsible when action is required. I am learning that I have a powerful voice in my community and that my thoughts and opinions really do matter. As I reflect on my biggest take-away from this class, I think about the fact that I have held many titles in my long professional career; however, I think the title that I am most proud of is the one I identify with today as a result of the PLTI. My name is Lisa Gibson, mother of Laylah Marie Wilson, and I AM a Parent Leader!



"I am learning that I have a powerful voice in my community and that my thoughts and opinions really do matter."

### Family School Organization (FSO) Leadership Cabinet



New Visions Charter HS for Advanced Math and Science 99 Terrace View Avenue Bronx, New York 10463

> Phone: 718-817-7683 Fax:718-817-7685

We're on the Web!
ww.newvisions.org/ams

Parent leaders have volunteered their time to serving on the FSO Leadership Cabinet. As thought partners they have agreed to represent you! Dedicated to making sure families have a voice, they are instrumental in assisting with the work around family engagement.

#### 2016–2017 FSO Leadership Cabinet

- Taushia Dilbert (12th grade parent and PLTI Graduate)
- Rhea Farrell (11th and 12th grade parent and PLTI Graduate)
- Amy Hernandez (alumni parent and PLTI Graduate)
- Marian Howell (alumni parent and PLTI Graduate)
- Christine Ogutu (11th grade parent and PLTI Participant)
- Brenda Sutton (10th grade parent, PLTI Graduate and 2016 Facilitator)
- Brandy Williams (12th grade parent, PLTI Graduate and 2016 AMS Intern)

# From the Office of Community Engagement and Alumni Relations... You are the glue that holds us together!



Should you have any questions, please contact, Ms. Hudson, Associate Dir. of Community Engagement and Alumni Relations at 781-817-7683 extension 1403 or at shudson31@charter.newvisions.org.