



# New York City

## 2011 Fellows



This summer, 48 New York City teachers representing 29 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

### MIDDLE

**Shefali Nanavati**

**Shuang Wen Middle School**

Explore the influence of mathematics on India's history, art, and architecture to enrich student understanding of geometric principles and make abstract mathematic concepts more concrete.

**Julie Wood**

**6th - 8th Grade**

**Young Women's Leadership School of Brooklyn**

Document New Zealand's geological features and the cultural impact of the Maori on later populations to prepare for a new science teaching assignment and also enrich current humanities unit on natives vs. colonizers.

### HIGH

**Clayton Dowty**

**Academy for Careers in Televisions and Film**

Acquire in England and Ireland primary sources associated with literary figures and historical events to improve students' ability to comprehend and appreciate literature and ignite an interest in reading.

**April Sinckler**

**Benjamin Banneker Academy for Community Development**

Inspired by authors Mary Prince, Jamaica Kincaid and Langston Hughes, explore the impact of slavery and colonization in four Caribbean countries to provide students with an expanded perspective of the triangular slave trade.

**Jessica Chase and Daniel Nohejl**

**Bronx Guild**

Conduct an ethnographic study of Peruvian musicians, capturing interviews and field recordings of lesser known indigenous music, to lead students in the incorporation of observations, data and technology into independent projects. 🍎

**Erik Fogel**

**Bronx High School for Law - Government and Justice**

Attend the International Society for Technology in Education in Philadelphia to learn how to empower award-winning school debate team with 21st century technology.

**Katie O'Hara**

**Bronx Leadership Academy II**

Travel to India to research its Caste system and document how Hinduism affects the daily life of the people to combat students' ethnocentric view of their world.

**Teriscovkya Smith**

**Bronx School of Law and Finance**

Enroll in web programming classes through Education Network to then trek and document the original route taken by Sir Edmund Hillary in 1953 on the south side of Everest in Nepal to Base Camp, to catalyze an after-school publishing group where students earn an independent study credit in English as they receive instruction in digital image and video production.

**Stacey Cervellino**

**Brooklyn School for Music and Theatre**

Participate in the International Actors Fellowship at the Globe Theatre in London through workshops focused on the dramatic, technical and architectural components of Shakespeare's work to re-introduce Shakespeare into school's Theater History curriculum.

**Alex Wood**

**Bushwick Community High School**

Study the history and practice of Buddhism, Hinduism and Islam in India and Nepal to explore how these three belief systems affect the daily lives of those living in South Asia and teach curriculum units on belief systems in a more engaging and memorable way.

# NEW YORK CITY 2011 GRANT RECIPIENTS

## **Yolanda Betances**

### **East Side Community High School**

Research in Israel, Germany and Poland how individuals confronted—and resisted—the hatred and isolationism endemic to the Holocaust to help students reflect on how their own actions affect others and find acceptance in differences.

## **Joanna Dolgin and Audrey Federman**

### **East Side Community High School**

Volunteer with South African schools and programs transitioning students from township schools to University to create a curriculum that academically and emotionally prepares high school seniors for college. 🍎

## **Kate Philpott**

### **East Side Community High School**

Travel to American Indian Reservations in the Northwest, interviewing individuals about the history and current issues surrounding Indian sovereignty, to lead students' exploration of governments responsibility for the welfare of its people.

## **Eric Dalio**

### **High School for Public Service**

Explore the Griot music and oral traditions in Mali and Senegal, researching how historical and musical knowledge is transmitted generationally, to encourage students' passion for West African music and empower them to find their own ways of self-expression.

## **Natalie Rogovin**

### **High School for Public Service**

Participate in an archeology field school in Scotland's Orkney Islands & excavate a recently discovered Neolithic cathedral to create an archaeology curriculum that expands students' analytical thinking & reinforces history as more than a timeline of events.

## **Dora Morse**

### **High School for Teaching and the Professions**

Research the Hopi tradition of oral storytelling at museums, cultural festivals and the Navajo Nation's Hopi reservation in Arizona to learn literacy strategies that empower students' growth in writing and reading fiction, listening actively, speaking publicly.

## **Helen Bao and George Mungai**

### **High School for Youth and Community Development**

Experience the delivery of Singapore Math Concepts in its country of origin to identify innovative and novel teaching techniques and adopt working models from proven professionals in the math teaching domain. 🍎

## **Juanito Hingpis, Priscilla Myrick and Pamela Washington**

### **High School for Youth and Community Development**

Travel to Hong Kong and Singapore to learn teaching strategies, assessment tools, and implementation of differentiated instruction to help students with learning differences, their teachers, and their parents have meaningful experiences in inclusive classrooms. 🍎

## **Katrina Vogel**

### **High School of Telecommunication Arts and Technology**

Explore settings in Boston, Rochester and across the South that former slave Harriet Jacobs' wrote about in her autobiography to augment an American Literature curriculum and engage students using real-life connections to the text.

## **Amy Gallagher**

### **International High School at Kingsbridge Community College**

Collect examples of stories that rich in the Burmese and Thai cultures to serve as models that help the diverse student body connect with the stories from their own cultures.

## **Ross Cohen**

### **Manhattan Hunter Science High School**

Examine the journals, designs and work of Leonardo Da Vinci in Milan, Florence and his hometown of Vinci to connect students' learning of history and art with real world applications of math and science.

## **Andy Shaw**

### **Manhattan Hunter Science High School**

Study effective technology and approaches to solving modern mass transit's limitations in China, Mongolia and Russia to create a transportation/engineering component for eleventh grade physics classes.

## **Sangita Baruah**

### **Manhattan Theatre Lab**

Study in Buenos Aires how teenaged girls' view of the media's presentation of women impacts their daily lives to help participants in a Women's Studies class develop a wider understanding of issues facing women on a global level.

## **Rachel Allen and Karen McMurdo**

### **Marble Hill School for International Studies**

Attend a summer program at the Hebrew University of Jerusalem focusing on the Arab-Israeli conflict to help students gain a fundamental understanding of how history led to these conflicts and to emphasize that, as the next generation of leaders, they can effect change in the world. 🍎

## **Kate Belfay**

### **Millennium High School**

Investigate in Kenya how the disappearance of the Mau Forest is threatening wildebeest migration to engage students in a discussion and debate over man's relationship with the land.

## **Faye Chiu and Eszter Weisz**

### **Millennium High School**

Trace the footsteps of prominent mathematicians through Greece and Italy to infuse history into Algebra/Geometry curriculum and reduce students' math anxiety. 🍎

## **Jeanne Chun**

### **Millennium High School**

Research the factors motivating a large percentage of girls in Rio de Janeiro to participate in physical activity and sports to promote students' healthy behaviors that lower the risk of diseases associated with poor exercise habits.

## **Maggie Geiger**

### **Millennium High School**

Attend the XXIIIrd Triennial Congress of the International Arthurian Society in Bristol, England, followed by a study tour of sites in England and Wales associated with King Arthur legends, to empower students with primary sources that facilitate a more holistic view of literature and legend.

## **Laura Bennett and Melissa Cohen**

### **Mott Haven Village Preparatory High School**

Examine the roles of women in the Ancient World by visiting historically and culturally relevant sites in Egypt, Greece and Turkey to supplant textbooks' generally male-perspective of history. 🍎

## **Melissa Cybulski**

### **Mott Haven Village Preparatory High School**

Study yoga in its original environment of India to observe the poses and practice of living mindfully to create an after school yoga program that empowers students to self-moderate and self-monitor when confronting challenges at home and school.

## **Nicole Jarvis, Emilie Mittiga and Maggie Schwirck**

### **School for Democracy and Leadership**

Visit a variety of Swedish schools specializing in individualized learning plans to better serve the growing number of students whose needs go unmet by New York City's traditional educational system. 🍎

## **Chad Gleason**

### **School of the Future High School**

Study the history, culture and oppression of the Mayan people in Mexico and Guatemala to create an engaging curricular unit that highlights ethnic Mayans' vibrant culture and continued oppression.

## **Lindsey Elenson**

### **Urban Assembly School for Law & Justice**

Volunteer with the Sarakasi Trust in Nairobi, Kenya, learning from at-risk youth using social media to tell their stories, to develop an international social network between these students and those in New York that helps all discover individual talents.

## **Merilee Valentino**

### **Urban Assembly School for Law & Justice**

Research the culture, conflict and post-conflict efforts in Sierra Leone to inform an "Injustice" unit and provide students inspiring examples of how victims and perpetrators of injustices can work together.

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## **Jared Bezzant and Nate Thornhill**

### **Williamsburg Prep**

Explore landmarks along the path of Cuba's revolution to document how its citizens built and maintain a vibrant sense of national pride and how to instill a similar sense of cultural pride within students. 🍏

## **Andrew Feld**

### **Women's Academy of Excellence**

Document how Cuba's agricultural, transportation and alternative energy policies cope with oil shortages to inspire students toward creating innovative solutions to America's oil dependency.

## **Kendra Din**

### **Young Women's Leadership School**

Travel to Iran and Turkey to research the artistic and architectural achievements of the Islamic world and its contributions to mathematics to promote understanding and tolerance among a growing Muslim student population and non-Muslim students.