



NEW VISIONS CHARTER HIGH SCHOOLS
APPLICATION FOR ADMISSION
APPLICATION DEADLINE: 5 PM EST, MONDAY, APRIL 2, 2012

Applications may also be submitted online at <http://www.newvisions.org/Charter>

Return completed applications to: New Visions for Public Schools, Attn: Charter Unit, 320 W. 13th Street, 6th Floor, NY, NY 10014

Phone: 646-486-8101 **Fax:** 212-645-7409 **Email:** Charter@newvisions.org

APPLICANT INFORMATION (Print clearly)

Name: _____
Last *First* *Middle*

Gender: Male _____ Female _____ Birth Date: __ __ / __ __ / __ __ OSIS Number (optional): _ - - - -
Month *Day* *Year*

Current School: _____

Current School Address: _____

Do you anticipate entering the 9th grade in September 2012? Yes _____ No _____

Please check the school(s) to which you would like to apply:

- New Visions Charter High School for the Humanities** (John F. Kennedy Campus, Northwest Bronx – CSD 10)
- New Visions Charter High School for the Humanities II** (Samuel Gompers Campus, South Bronx – CSD 7)
- New Visions Charter High School for Advanced Math and Science** (John F. Kennedy Campus, Northwest Bronx – CSD 10)
- New Visions Charter High School for Advanced Math and Science II** (Jane Addams Campus, South Bronx – CSD 8)

PARENT/GUARDIAN INFORMATION

1. Name: _____
Last *First* *Middle* Relationship to applicant

Address: _____
Street number *Street name* *Apt. #* *City* *State* *Zip*

Home phone: (_ _) _ - - - - Cell phone: (_ _) _ - - - -

Work phone: (_ _) _ - - - - E-mail address: _____

2. Name: _____
Last *First* *Middle* Relationship to applicant

Address: _____
Street number *Street name* *Apt. #* *City* *State* *Zip*

Home phone: (_ _) _ - - - - Cell phone: (_ _) _ - - - -

Work phone: (_ _) _ - - - - E-mail address: _____

Best way to reach parent/guardian: Home ___ Work ___ Cell ___ Email: _____

Primary language used at home (optional): _____

For Internal Use Only

Date Received: _____ Processed By: _____ Application #: _____

OPTIONAL LOTTERY PREFERENCES INFORMATION

In accordance with NY State Law, New Visions Charter High Schools give preferences to:

- (1) Applicants whose sibling is currently attending the school to which he/she is applying. *Sibling is defined as a brother or sister (including half-siblings, step-siblings, and foster-siblings) who lives in the same household.*
- (2) Applicants who reside in the Community School District (CSD) where the school is located. *In order to receive CSD preference you must show proof of address prior to the lottery. You will be contacted with instructions about how to submit proof of address.*
- (3) Applicants whose sibling is selected in the lottery.

1. Do you have a sibling currently attending a New Visions Charter High School? Yes No

Last First Middle School Date of Birth (Month/Day/Year)

2. Do you have a sibling applying to enter the 9th grade at a New Visions Charter High School? Yes No

Last First Middle Date of Birth (Month/Day/Year)

****Note: A separate application must be submitted for each child.****

**ALL APPLICATIONS MUST BE SIGNED, DATED AND SUBMITTED BY PARENT OR GUARDIAN BY
5:00 PM EST, MONDAY, APRIL 2, 2012.**

Applications received by mail must be postmarked by April 2, 2012.

My child is applying for admission to a New Visions Charter High School. I affirm that the information contained in this application is, to the best of my knowledge, complete and accurate. I agree that my child's school records may be used to study New Visions Charter High Schools. In these studies only aggregate outcomes, not individual outcomes, will be reported.

Parent/Guardian Signature: _____ **Date:** ___ / ___ / ___

I **do not** want New Visions Charter High Schools to use my child's information in future studies.

Please note: The school year for New Visions Charter High Schools begins in August with a **mandatory Summer Bridge Program**, which runs for 12 days from 8:30 a.m. to 12:30 p.m. More details will be provided upon enrollment.

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New Visions Charter High Schools are free, non-sectarian, public schools. New Visions Charter High Schools do not discriminate against any student based on race, ethnicity, national origin, religion, gender or disability. We welcome applications of students with special needs, students with disabilities, and English Language Learners.