



NEW VISIONS CHARTER HIGH SCHOOLS
APPLICATION FOR ADMISSION
APPLICATION DEADLINE: 5 PM EST, MONDAY, APRIL 2, 2012

Applications may also be submitted online at http://www.newvisions.org/Charter

Return completed applications to: New Visions for Public Schools, Attn: Charter Unit, 320 W. 13th Street, 6th Floor, NY, NY 10014
Phone: 646-486-8101 Fax: 212-645-7409 Email: Charter@newvisions.org

APPLICANT INFORMATION (Print clearly)

Name: Last First Middle

Gender: Male Female Birth Date: Month Day Year OSIS Number (optional):

Current School:

Current School Address:

Do you anticipate entering the 9th grade in September 2012? Yes No

Please check the school(s) to which you would like to apply:

- New Visions Charter High School for the Humanities (John F. Kennedy Campus, Northwest Bronx – CSD 10)
New Visions Charter High School for the Humanities II (Samuel Gompers Campus, South Bronx – CSD 7)
New Visions Charter High School for Advanced Math and Science (John F. Kennedy Campus, Northwest Bronx – CSD 10)
New Visions Charter High School for Advanced Math and Science II (Jane Addams Campus, South Bronx – CSD 8)

PARENT/GUARDIAN INFORMATION

1. Name: Last First Middle Relationship to applicant

Address: Street number Street name Apt. # City State Zip

Home phone: Cell phone:

Work phone: E-mail address:

2. Name: Last First Middle Relationship to applicant

Address: Street number Street name Apt. # City State Zip

Home phone: Cell phone:

Work phone: E-mail address:

Best way to reach parent/guardian: Home Work Cell Email:

Primary language used at home (optional):

For Internal Use Only

Date Received: Processed By: Application #:

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## OPTIONAL LOTTERY PREFERENCES INFORMATION

In accordance with NY State Law, New Visions Charter High Schools give preferences to:

- (1) Applicants whose sibling is currently attending the school to which he/she is applying. *Sibling is defined as a brother or sister (including half-siblings, step-siblings, and foster-siblings) who lives in the same household.*
- (2) Applicants who reside in the Community School District (CSD) where the school is located. *In order to receive CSD preference you must show proof of address prior to the lottery. You will be contacted with instructions about how to submit proof of address.*
- (3) Applicants whose sibling is selected in the lottery.

1. Do you have a sibling currently attending a New Visions Charter High School?  Yes  No

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Last First Middle School Date of Birth (Month/Day/Year)

2. Do you have a sibling applying to enter the 9<sup>th</sup> grade at a New Visions Charter High School?  Yes  No

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Last First Middle Date of Birth (Month/Day/Year)

**\*\*Note: A separate application must be submitted for each child.\*\***

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**ALL APPLICATIONS MUST BE SIGNED, DATED AND SUBMITTED BY PARENT OR GUARDIAN BY  
5:00 PM EST, MONDAY, APRIL 2, 2012.**

Applications received by mail must be postmarked by April 2, 2012.

My child is applying for admission to a New Visions Charter High School. I affirm that the information contained in this application is, to the best of my knowledge, complete and accurate. I agree that my child's school records may be used to study New Visions Charter High Schools. In these studies only aggregate outcomes, not individual outcomes, will be reported.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

I **do not** want New Visions Charter High Schools to use my child's information in future studies.

**Please note:** The school year for New Visions Charter High Schools begins in August with a **mandatory Summer Bridge Program**, which runs for 12 days from 8:30 a.m. to 12:30 p.m. More details will be provided upon enrollment.

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**Phone:** 646-486-8101 **Fax:** 212-645-7409 **Email:** [Charter@newvisions.org](mailto:Charter@newvisions.org)



New Visions Charter High Schools are free, non-sectarian, public schools. New Visions Charter High Schools do not discriminate against any student based on race, ethnicity, national origin, religion, gender or disability. We welcome applications of students with special needs, students with disabilities, and English Language Learners.