



**AMS IV- Welcome to the PRIDE**  
**Strong Start & Finish**

# Our Mission

At AMS IV we strive towards being able to embody the characteristics of Perseverance, Respect, Integrity, Discipline and Excellence (P.R.I.D.E.) in all aspects of our lives. We achieve this through a comprehensive focus on academic rigor in the fields of literacy, science and math, and a holistic focus on character building. The strength of our approach directly supports the development of students in their path towards being lifelong learners, globally minded citizens and the readers, writers and creators of today and tomorrow.



# Welcome to AMS IV



## Our Agenda

**Engagement Pathways**

**Uniforms**

**Enrollment and Registration**

**Power School and Technology**

**Q+A**



# **Engagement Pathways- Advisory**

# **BE A PERSON OF CHARACTER**

A person is sitting on the edge of a high, rocky cliff, looking out over a vast, deep canyon. The sun is setting or rising, creating a warm, golden glow across the sky and the canyon walls. The person is small in the frame, emphasizing the scale of the landscape.

## **BE HONEST**

**even if it costs more than you want to pay.**

## **TREAT PEOPLE WITH RESPECT**

**even if they don't seem to deserve it.**

## **FULFILL YOUR RESPONSIBILITIES**

**even when you could dodge them.**

## **CARE ABOUT PEOPLE**

**even if you don't know them.**

## **BE FAIR**

**even when you have the power to take more than our share.**

## **PLAY BY THE RULES**

**even when others do whatever they can get away with.**

# Commitment to Social-Emotional Learning

We provide real opportunities for students to flourish in our classrooms (and beyond) by providing every student with social-emotional learning advisory classes. Our aim is to establish and develop relationships, as we know students learn best from people who genuinely care about them.

- Every student participates in an advisory class that focuses on building skills in the 4 Social Competences: Social-Management, Self-Management, Social Awareness, and Self Awareness
- We also will incorporate Academic advisement to help students build and achieve SMART goals.



Our goal is to support every student in building the tools for social and economic mobility through academic and life skills necessary for strong post-secondary success



# What is STEAM Focused Anchor?

- ❑ Three days long, takes place each Trimester
- ❑ Project-Based Learning across multiple content areas
- ❑ Meet with experts in the field and connect learning standards across content
- ❑ Scholars find a problem **connected to their communities**, conduct research, propose a solution, and present their findings to an authentic audience





# Continued During RL: SEL Support for All

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1st - 9:00 - 9:30am	<b>Morning Motivation</b> Ms. Young (9am-9:30am)	<b>Morning Motivation</b> Ms. Young (9:00-9:30)	<b>Morning Motivation</b> Ms. Young (9am-9:30am)	<b>Morning Motivation</b> Ms. Young (9am-9:30am)	<b>Morning Motivation</b> Ms. Young (9am-9:30am)
4th - 12:00 - 12:30pm	L	U <b>M.E. Program</b> Mentors/Mentees(Young, Prescott, Parker, Collins, Thomas) <b>McCaskill/Thompson-SEL</b> support group(11th Grade)	N <b>MSK Group - A</b> Prescott	C <b>MSK Group B</b> Prescott	H <b>M.E. and YOU</b> (Young, Prescott, Parker, Collins, Thomas)
6th - 1:45 - 2:45pm			<b>Young</b> - CCR Class (Grade 9) <b>Collins</b> - CCR Class	<b>Young</b> - CCR Class (Grade 10)	
7th - Pride 2:50 - 3:50pm		<b>12th Grade DJ</b> <b>Decompression Set</b> (Smiley, Caducci, and Arias) <b>9th Grade Study Hall</b> (Hudson, Thomas)	<b>12th Grade SEL Support</b> (Arias, Caducci, Collins, Smiley)	<b>9th Grade Study Hall</b> (Hudson, Thomas)	

**Families included!!!**

# FAMILY RESOURCES

Grab and Go Lunches

Free Internet from Spectrum

Emergency School Personal Numbers

Teachers Google Classroom, Google Voice and Zoom Meeting info

Family Resources for our Social Workers

# AMS IV FAMILY ZOOM MEMORIAL

As a school community, we have worked hard over the years to link ourselves to our scholars & peers, especially in times of tragedy and hardship.

COVID-19 is no different. We have received notification of families losing their loved ones and dealing with their loved ones testing positive for COVID-19.

Prior to school coming to a close we would like to host a school-wide Zoom Memorial to support members of our school community by honoring loved one lost during this time.

If you are willing to share your loved one with us, please send an image and words of expression to Ms. Reed - [areed29@charter.newvisions.org](mailto:areed29@charter.newvisions.org), Mrs. Prescott [yprescott8@charter.newvisions.org](mailto:yprescott8@charter.newvisions.org) or Ms. Sookoo - [@ksookoo15@charter.newvisions.org](mailto:@ksookoo15@charter.newvisions.org)

# **Engagement Pathways- Academics**

# Academic Model

Course	Credits Needed
English	8 Total
Social Studies	4 Global History 2 US History 1 Participation in Government 1 Economics
Science	2 Life Science (Living Environment) 2 Physical Science (Earth Science, Chemistry, Physics) 2 Other (Can be fulfilled with any of the above courses)
Math	6 Total
Electives	2 Arts 2 Language other than English 1 Health 4 Phys Ed 7 Additional Elective Credits





# Academic Model

<b><u>Advanced Regents Diploma</u></b> At least 65% on all exams	<b><u>Regents Diploma</u></b> At least 65% on the exams	<b><u>Local Diploma</u></b> *IEP eligibility At least 55% on the exams
9 total Regents needed	5 Total Regents (4 core subjects +1 extra Math, Science, Social Studies)	
<ul style="list-style-type: none"><li>• Common Core English</li><li>• Mathematics (All three)</li><li>• Global History</li><li>• US History</li><li>• Science (One physical and one life science)</li><li>• Language other than English</li></ul>	<ul style="list-style-type: none"><li>• Common Core English</li><li>• Mathematics (Any one)</li><li>• Global History or US History</li><li>• Science (Any one)</li><li>• And a Plus One</li></ul>	<ul style="list-style-type: none"><li>• Common Core English</li><li>• Mathematics (Any one)</li><li>• Global History or US History</li><li>• Science (Any one)</li><li>• And a Plus One or CDOS Credential</li></ul>





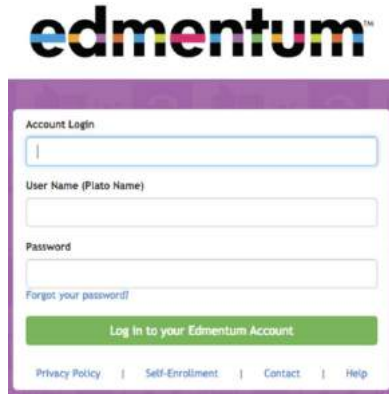
# Academic Model

	9th Grade	10th Grade	11th Grade	12th Grade
<b>English</b>	ELA 9	ELA 10	ELA 11, College ELA, or AP ELA	ELA 12, College ELA, or AP ELA
<b>Math</b>	Algebra, Math Skills	Geometry	Trigonometry	Pre-Calculus, AP Statistics, Calculus, Business Math
<b>Science</b>	Living Environment, Earth Science	Living Environment, Earth Science	Chemistry, AP ES, College Biology/Science, Health Sciences	Physics, College Biology/Science, AP ES, AP Bio, Forensics
<b>Social Studies</b>	Global 1	Global 2	US History, AP US History	Government, Economics, Mock Trial and Moot Court
<b>Physical Education</b>	PE/Dance	PE/Dance	PE/Dance/Martial Arts	Physical Education
<b>Electives</b>	Music 1 or 2, Studio Art 1 or 2, Health, Coding	Music 1 or 2, Studio Art 1 or 2, Health, Coding, Language	College Readiness Seminar, Music, Studio Art, Language	College Readiness Seminar, Journalism, Band, LOTE, Coding, Psychology
<b>Interventions</b>	Wilson, Just Words, Read 180, Math Skills, Algebra/Science Prep	Wilson, Just Words, Read 180, Math Skills, Algebra/Science Prep	Wilson, Just Words, Read 180, Math Skills, Algebra/Science Prep	Credit or Test Recovery, Read 180, CDOS

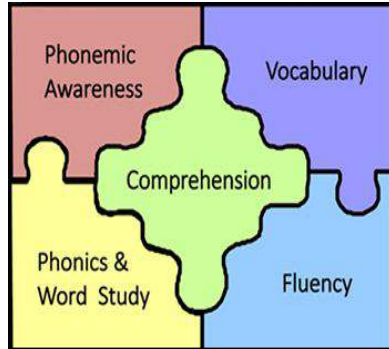


# More on Supports

- 4 core classes
- Reading Support
- Math Support
- Music
- PE
- Online Learning



- ICT Support for students with special needs
- Mandatory tutoring
- Study Hall/ Saturday Academy
- Community Partnerships
- Family Engagement
- Mentoring



# Field Trips- Academic

Field Trips at the high school level have an academic purpose

- We have gone to Governor's Island to learn about Farming and Green Techniques for the City
- Coney Island to learn Physics and Algebra
- DNA/Forensics Labs
- Top Law Firms in NYC
- Cultural Dinners and more

**FIELD TRIPS ARE NOT OPTIONAL** We will always send reminders via phone blast/email, etc but the letters are 'backpacked'. Please ensure your child gives it to you so you can give formal permission. We do not accept 'day of' letters for student safety.

Documentation always required with contact information and parent signature.

# High School Field Trips

In 1988 the DNALC began offering DNA manipulation labs to high school students during the academic year. Lab field trips on DNA restriction and transformation supported the rapid implementation of these experiments in AP Biology classes on Long Island. The DNALC has also helped teachers implement PCR-based experiments to examine human DNA polymorphisms.

## NYU Mandarin Video Competition-2nd Place!

YouTube Search



Jade, 那是你吗?  
Jade, is that you?

我要你快乐\_Chinese 1 & 2  
Unlisted

135 views • Apr 1, 2020

LIKE DISLIKE SHARE SAVE ...

## Project: Creating Ringtones in Soundtrap

### Unit: Digital Audio Workstations

**Essential Question:** How do musicians make creative decisions?

**Focus Question:** What are the musical elements of ringtones?

**Learning Objectives:**

- I can create a 20 second ringtone using a digital audio workstation.
- I can analyse the musical elements of ringtones.

**Standards:**

(MU:Cr2.1.4) Use standard and/or iconic notation and/or recording technology to document personal rhythmic, melodic, and simple harmonic musical ideas.

(MU:Cr3.2.7) Present the final version of their documented personal composition, song, or arrangement, using craftsmanship and originality to demonstrate unity and variety, and convey expressive intent.

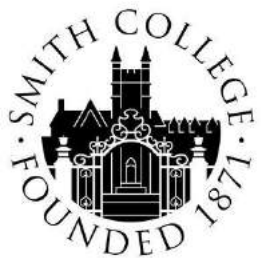
Day	Topics	Suggested time to complete tasks	Tasks
1	Ringtone Listening Project Overview Creating A Melody	One hour	<input type="checkbox"/> Listen to several examples of existing ringtones. <input type="checkbox"/> Generate creative ideas for your ringtone. <input type="checkbox"/> Create the original melody for your

### Directions:

- Prepare a virtual field trip for the class, using this [Google slide template](#).
- Remove all text and directions (in pink) and replace with your own text and pictures.
  - When you are finished, I will make it an interactive presentation with PearDeck.

# Virtual Field Trip to (where?)





# College Type Schedule for 9-12th grade during COVID-19

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>*Interventions</li> <li>*Math</li> <li>*ELA</li> <li>*Music I &amp; II</li> <li>*Entrepreneurship</li> <li>*PE (A Day)</li> </ul>	<ul style="list-style-type: none"> <li>*Interventions</li> <li>*Global History (I &amp; II)</li> <li>*US History</li> <li>*Science</li> <li>*Computer Sci. (A Day)</li> <li>*Mandarin I &amp; II</li> <li>*Spanish I &amp; II</li> <li>*Studio Art I</li> <li>*PE (B Day)</li> </ul>	<ul style="list-style-type: none"> <li>*Interventions</li> <li>*Math</li> <li>*ELA</li> <li>*Music I &amp; II</li> <li>*Entrepreneurship</li> <li>*PE (A Day)</li> </ul>	<ul style="list-style-type: none"> <li>*Interventions</li> <li>*Global History (I &amp; II)</li> <li>*US History</li> <li>*Science</li> <li>*Computer Sci. (B Day)</li> <li>*Mandarin I &amp; II</li> <li>*Spanish I &amp; II</li> <li>*Studio Art II</li> <li>*PE (B Day)</li> </ul>	<ul style="list-style-type: none"> <li>*Interventions</li> </ul>

[Upcoming Meetings](#)

[Previous Meetings](#)

[Personal Meeting Room](#)

[Meeting Templates](#)

[Get Training](#)

[Schedule a New Meeting](#)

Start Time

Topic

Meeting ID

Tomorrow

5.15 Family Zoom

951 4215 0938

Start

Delete

10:00 AM

## In addition to the above:

Students get 1:1 conferencing as needed

ICT Support continues

Wellness Checks

Intervention plans

Family Meetings and support



# **Engagement Pathways- Post Secondary Readiness**

- 9-12th grade CCR courses
- Support in Applying to Colleges
- FAFSA Assistance
- Scholarship Assistance
- College Counseling
- Post Secondary and Alumni Support
- College Tours



# **11th and 12th Grade (Upper House)**

- Defense of Learning similar to college thesis defense
- Flexible schedules
- Advanced Placement (AP) or College Level courses in house
- College Now with York College and/or Adelphi University for those eligible
- Regents Readiness courses
- Internships
- Volunteer opportunities
- College/Career Prep
- Safety net - recover credits & Regent

**March 17th thru March 20th**

Monday,	March 16th:	Lincoln University - PA
Tuesday:	March 17th:	Hampton University- VA
Wednesday:	March 18th:	Virginia State University- VA
Thursday:	March 19th:	Virginia Union- VA
Friday:	March 20th:	Departure (Blacks & Wax Museum)

## Working with our students through weekly courses:

Freshman Seminar

Sophomore Seminar

Junior Seminar

Senior Seminar

Advisory

Which each provide students with CCR support we were able to support our families in earning:

**2019:** 800,000 in Scholarships, and at least 50% of our students engaged in jobs/internships/job shadowing experiences and School sponsored college trips including Harvard, NYU, Boston University, York College, Columbia, and HBCUs!!!!

**2020:** 1,800,000 in Scholarships, at least 80% of our students in Post Secondary Support Opportunities, and over 150 acceptances to college and many into high profile jobs in the armed forces

# Diversity + STEM = X

## Solving the Equation for Higher Education and the Workforce



## A 10-year Retrospective on the Posse STEM Program

FEBRUARY 2018

# During Remote Learning

- Virtual College Fairs
- Continued CCR Supports
- College Decision Day- Virtual
- Combined Virtual and In Person Graduation!

## Job Options for Teens in the time of COVID-19

Ms. Young  
Community & Internship Coordinator  
AMS IV

York College	St. Francis college	The University of New England
Syracuse University	Queensborough	College of Staten Island
Suny Old Westburry	Hunter College	Queensborough
Suny Geneseo	Iona College	Laguradia Community College
SUNY Plattsburgh	University at Buffalo	Suny Broome
Northwestern Connecticut Community College	Rutgers Camden	Fordham University
St.Francis College	University of Hartford	Adelphi university
Hunter	Baruch College	Alfred State
SUNY Delhi	SUNY Farmingdale	University at Albany
College of Staten Island	North Carolina Central University	Alfred State
The College of Saint Rose	Queens College	
Dean College	Nassau Community College	

# **Engagement Pathways- Culture**



# Non-Negotiables



You will find these in your  
handbook that will be distributed in  
September

# Entering the Building

Full Dress Code

ID's Displayed

Black Shoes/Sneakers



# AMS IV 100% Uniform

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- 9th Grade: Blue Polo with school logo
- 10th Grade: Blue button down collared shirt with school logo
- Shirt tucked in for ladies and gentlemen
- Black slacks/pants or knee length skirt (no cargo pants, jeans, leggings, jeggings etc)
- All Black shoes or sneakers (no color whatsoever please)
- Black belt
- Navy blue cardigan or blue pullover sweater
- **Uniform is checked every morning, in detail**
- ***Coats must remain in lockers (accessible before classes begin and at the end of the day only)***

# Dress Down Days

Yes we have them!!

Usually in celebration of a monthly initiative or student proposal

Think... School Appropriate and KNEE Length

# School Events

Field Trips to support Culture

Awards ceremonies

Celebrations

Uniform shirt and some opportunities for Dressy Casual

# Cell Phone/ Electronics Policy

Students who choose to bring electronic devices (radios, MP3 players, iPods, iPads, cell phones, electronic games, etc.) to school, **MUST TURN IN THESE DEVICES TO THE DEAN TEAM UPON ENTRY. THEY WILL BE RETURNED AT DISMISSAL.**

Electronics that are not turned in will be confiscated and returned only to your parent who will be required to physically come to school to pick up the item(s) from our a Dean or member of the Administration.

There are **ABSOLUTELY NO EXCEPTIONS TO THIS POLICY**



As a campus we participate in the New York City Public Schools Athletic League (PSAL).

We have many sports on campus including basketball, football, soccer club, track and field club, volleyball, softball, baseball and more to come.





# School Video Tour

We were able to take a quick and short video tour of our school premises on the last day the building was open. Let us watch on speedframe so we can get an idea of the typical routes, location and also get a view of our portion of the school building.



# Summer Bridge

An Amazing Opportunity to Support All New 9th/10th Graders in transitioning to HS and Life at AMS IV.

Date: August 31st

Some changes will be made once we know more from the State and City on policies:

- SEL Support to re-acclimate post COVID
- Academic Support
- Placement Testing (Reading and Math Literacy)
- High School Transition Support 101
- Science Foundational Skills 101
- High Impact Group Process Activities
- Presentation of Learning 101

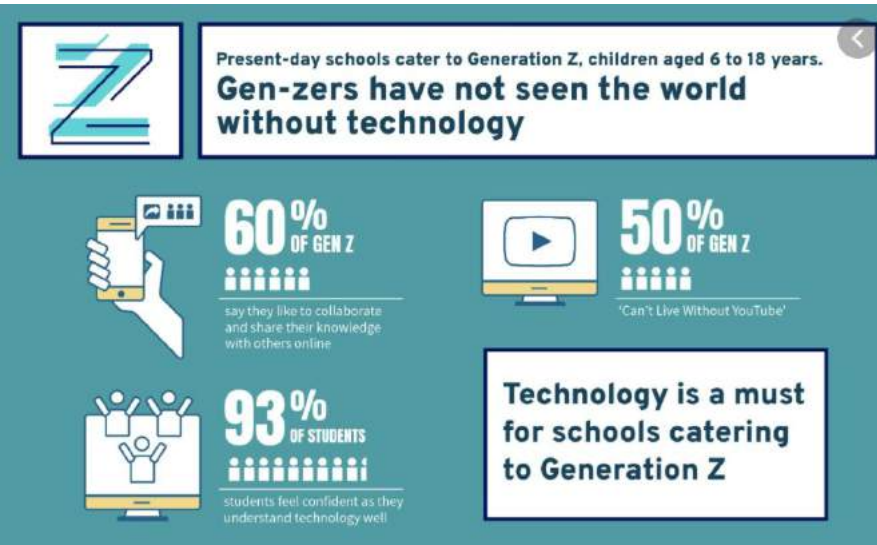


# Support We Need From YOU!!!

Reimagine AMS IV Task Force (all surveys <https://www.surveymonkey.com/r/56BRTSQ> must be complete by Monday 25th, 11:59pm for new 9th grade Families.

Please complete if you are interested in supporting the vision of AMS IV Post COVID)

- AMS IV Staff
- Community Members
- Students AND Families from all Cohorts





FlynnO'Hara  
U N I F O R M S

# FlynnO'Hara Measuring Tutorial: Girl's Edition

- **At-Home Measuring Kit:** Parents who don't already have a measuring tape at home can easily order an at-home measuring kit from our website. The kit is free and will arrive at their doorstep in just a few days! The order form for this kit will be available on our site early next week.
- **Size Charts:** Finally, each uniform item at Flynnohara.com now has a product-specific size chart linked beneath the website product listing for parent reference.

## AMS IV Provides a PRIDE Package that includes:

1. 1 long sleeve
2. 1 short sleeve
3. 1 sweater



Distribution happens prior to the start of the school year



# 2020 PRICE LIST

## 2020 PRICE LIST

NY305

<b>Girls Winter Uniform 9</b>
GRADE 9 PACKAGE: (1)SS KNIT SHIRT, (1)LS KNIT SHIRT & (1) V-NECK PULLOVER SWEATER.
Blue Short Sleeve Polo Shirt w/School Logo SM-XLG \$23.50
Blue Long Sleeve Polo Shirt w/School Logo SM-XXXL \$25.00
Powder Blue V-Neck Pullover Sweater w/School Logo YM-AXL \$37.75
Powder Blue V-Neck Pullover Sweater w/School Logo XXL-XXXL \$42.25
<b>Girls Winter Uniform 10</b>
GRADE 10 PACKAGE: (1)SS OXF SHIRT, (1)LS OXF SHIRT, (1) TIE & (1) SWEATER.
Blue Short Sleeve Buttondown Collar Shirt w/School Logo ADULT \$27.25
Blue Long Sleeve Buttondown Collar Shirt w/School Logo ADULT \$30.25
Black w/Multi Print Print Tie ALL \$15.75
Navy V-Neck Cardigan Sweater w/School Logo YM-YXL \$36.50
Navy V-Neck Cardigan Sweater w/School Logo AS-AXL \$40.00
Navy V-Neck Cardigan Sweater w/School Logo XXL-XXXL \$44.00
<b>Girls Winter Uniform 11-12</b>
GRADE 11 PACKAGE: (1)SS OXF SHIRT, (1)LS OXF SHIRT, (1) TIE & (1) SWEATER VEST.
White Short Sleeve Buttondown Collar Shirt w/School Logo ADULT \$27.25
White Long Sleeve Buttondown Collar Shirt w/School Logo ADULT \$30.25
Black w/Multi Print Print Tie ALL \$15.75
Black V-Neck Sweater Vest w/School Logo YS-YXL \$32.50
Black V-Neck Sweater Vest w/School Logo AS-AXL \$34.25
Black V-Neck Sweater Vest w/School Logo XXL-XXXL \$37.75
<b>Girls Year Round Uniform 12</b>
Black w/ Multi Stripe Striped Tie ALL \$15.75
<b>Girls Gymwear Uniform 9-12</b>
Light Steel Gym Tee Shirt w/School Silkscreen YOUTH \$12.00
Light Steel Gym Tee Shirt w/School Silkscreen ADULT \$12.50
Black Micromesh Nylon Gym Shorts w/School Silkscreen YOUTH \$18.00
Black Micromesh Nylon Gym Shorts w/School Silkscreen ADULT \$19.00
Oxford Heavyweight Sweatshirt w/School Silkscreen YOUTH \$18.50
Oxford Heavyweight Sweatshirt w/School Silkscreen ADULT \$21.00
Black Heavyweight Sweatpant w/School Silkscreen YOUTH \$19.50
Black Heavyweight Sweatpant w/School Silkscreen ADULT \$22.00

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Black Heavyweight Sweatpant w/School Silkscreen ADULT \$22.00
<b>Boys Winter Uniform 9</b>
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Oxford Heavyweight Sweatshirt w/School Silkscreen ADULT \$21.00
Black Heavyweight Sweatpant w/School Silkscreen YOUTH \$19.50
Black Heavyweight Sweatpant w/School Silkscreen ADULT \$22.00

# UNIFORM INFORMATION FOR SCHOOLS - SUMMER 2020

**WE ARE NOW SHIPPING (for free!)** - First and foremost, we are excited to announce that we have begun shipping online and phone orders from our Philadelphia distribution center! Please note that delivery times will be delayed as we work back up to full operational capacity. FlynnO'Hara will continue to offer **Free Shipping** on all online and phone orders as long as our stores remain closed.

**DISCOUNTING** - In order to relieve some of the financial burden of back-to-school shopping, FlynnO'Hara will be offering discounts ranging from 5%-20% off during the months of May, June & July. These discounts will be offered online only and will be tiered in order to incentivize customers to **shop early**, and to **shop online**.

**FOR THE CUSTOMER WHO PREFERS A PERSONAL TOUCH: OUR PHONE LINES ARE OPEN!** - For customers who prefer a personal touch or are uncomfortable navigating our ecommerce platform, our customer service team is available Monday-Friday from 9AM-5PM to take orders over the phone. These hours will be expanding to evenings and weekends as we move back into the summer season. Up-to-date customer service hours can be found [HERE](#). Please note, discounts will be applied to phone orders!

**RETURN & EXCHANGE, SCHOOL-YEAR WARRANTY** - Our sincere hope is that our generous product warranty and return policy will provide some peace of mind to families shopping earlier this year. As always, FlynnO'Hara will accept returns / exchanges on any unworn products (with tags) up to one year from their date of purchase. Additionally, our school year guarantee remains in effect: if families aren't satisfied with the way their uniforms are holding up, we'll replace them up to one year from the date of purchase – no questions asked!

# New Visions AMS IV 2020 Uniform Package Order Form

## SWEATER SIZE CHART:

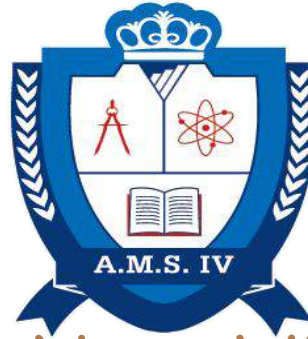
Flynn Size	YL	YXL	AS	AM	AL	AXL	A2X	A3X	A4X
Equivalent size	14-16	18-20	adult small	adult medium	adult large	adult XL	adult 2XL	adult 3XL	adult 4XL
Chest	29	30	32	35	38	42	46	50	54

## SHIRT SIZE CHART:

Boy's Regular											
Size	4	5	6	7	8	10	12	14	16	18	20
Chest	20.75	21.75	22.75	23.75	25	27	28.5	31	33	34.5	36.5
Sleeve Length (Long - from cap)	12.875	14.25	15	15.75	16	17.5	19.25	20.75	21.5	22.25	23
Neck Size	11	11.5	11.5	12	12.5	13	13	13.5	14	14.5	15

Boy's Husky							
Size	08H	10H	12H	14H	16H	18H	20H
Chest	26.5	28.5	30.5	33.5	35.5	37.5	39.5
Sleeve Length (Long - from cap)	15	16.75	18.25	19	20.5	21.25	21.75
Neck Size	13	13.5	14	14.5	15	15.5	16

Men's									
Size	AS	AM	AL	AXL	A2XL	A3XL	A4XL	A5XL	A6XL
Chest	36	38-40	42-44	46-48	50-52	54-56	60	64	68
Sleeve Length (Long - from cap)	32	33	35	35	36	36	37	37	38
Neck Size	15	16	17	18	19	20	21	22	23



Welcome to New Visions Charter  
High School for  
Advanced Math & Science IV  
Enrollment and Registration



# Administration/Enrollment and Registration Team



**Elaine Burke**  
Administrative Coordinator



**Danielle Ifill**  
Administrative Assistant

# Administration and Enrollment Team

1. Enrollment and Registration
2. Records
3. Metrocards
4. Family Income Inquiry (also known as Lunch Forms)
5. Responsible for the distribution and collection of important documents.  
(Attendance/Immunization/Blue Cards and much more.)
6. Point people for communication with families.
7. Maintain and operate the main office

AND MUCH MORE.....

# What does your status mean?

**Offered-** Means you have moved from the waitlist and now have an opportunity to attend our school, however this does guarantee you a spot, you must accept the offer within a 7 day timeframe from when the offer was made.

**Accepted-** means you have accepted your seat offer to our school and is ready to begin the registration process.

**Registration in Progress-** Means you have started but not finished registration.

**Registration Complete-** Means you have filled out the required information in Schoolmint. However there is one last major step.

**Registration Verified-** Means you have completed all steps of the registration process in SchoolMint and submitted all required documents via SchoolMint or have sent them directly to us.

# Documents needed to Verify Registration

**Once registration is complete you will need to do the following to verify your registration.**

**Please provide the following documents via email to [ams4admissions@charter.newvisions.org](mailto:ams4admissions@charter.newvisions.org)**

- Your Photo ID
- Copy of a proof of address (Such as utility, phone bill etc.)
- Copy of Immunization Records
- Copy of IEP for students with special needs (if applicable)
- Most recent report card
- Birth Certificate

# How to complete Registration.....

When completing Registration there are a few simple steps.

SchoolMint Registration [English/Spanish](#)





# Coming Soon.....

There are other documents that you will receive communication from us concerning.

1. [Blue Card](#)
2. [Cohen's Medical Form](#)
3. **Family Inquiry Form/ [Lunch Form - Online Application](#)**

## **For any questions regarding registration you can reach out to:**

Elaine Burke our Administrative Coordinator via

1. Phone Number: 1-347-804-5728
2. Email Address: [eburke28@charter.newvisions.org](mailto:eburke28@charter.newvisions.org)

Danielle Ifill our Administrative Assistant via

1. Phone Number: 1-646-864-7827
2. Email Address: [difill2@charter.newvisions.org](mailto:difill2@charter.newvisions.org)

ENROLL NOW

**9<sup>TH</sup> grade seats**  
are still available!

ENROLL NOW

**10<sup>TH</sup> grade seats**  
are still available!

# WE ARE STILL ACCEPTING APPLICATION FOR THE 2020-2021 SCHOOL YEAR!!!!



Please tell a family member, friend or a neighbor. To apply please visit <https://www.newvisions.org/ams4> .

# Advanced Math and Science IV

**Technology Department**

# Who are we?



**RANDY RAFEK**  
Technology Manager  
[rrafeek29@charter.newvisions.org](mailto:rrafeek29@charter.newvisions.org)

We ensure that our school works efficiently within all technology domains as well as ensuring we are within compliance related to Technology and Data.



**KEITH ADOLPHINE JR**  
Technology Coordinator  
[kadolphinejr30@charter.newvisions.org](mailto:kadolphinejr30@charter.newvisions.org)



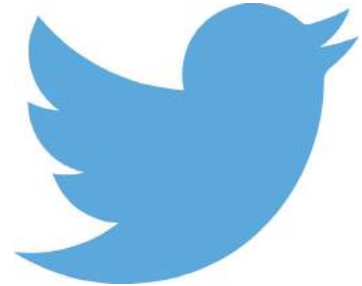


# COMMUNICATION



PowerSchool

- POWERSCHOOL
- SCHOOL WEBSITE
- SOCIAL MEDIA





# TECHNOLOGY TEAM

## Meet the Technology Team



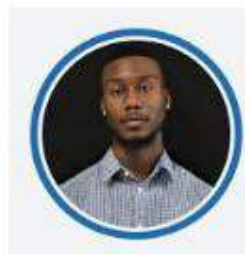
Technology Manager

Randy Rafeek

Email:

[rrafeek29@charter.newvisions.org](mailto:rrafeek29@charter.newvisions.org)

Cell: 646-864-7826



Technology Coordinator

Keith Adolphine Jr.

Email:

[kadolphinejr30@charter.newvisions.org](mailto:kadolphinejr30@charter.newvisions.org)

KEITH ADOLPHINE JR.  
Technology Coordinator  
[kadolphinejr30@charter.newvisions.org](mailto:kadolphinejr30@charter.newvisions.org)



# POWERSCHOOL

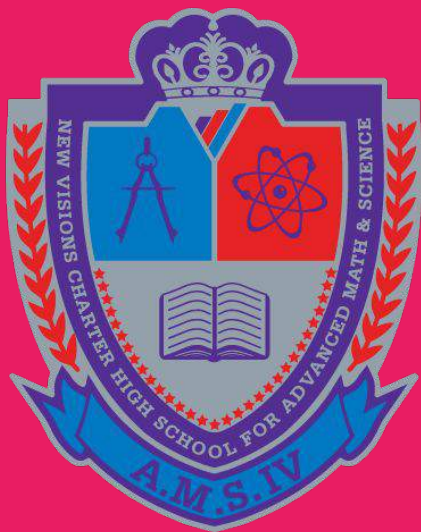
## WHAT IS POWERSCHOOL?



PowerSchool

# WHAT IS POWERSCHOOL?

- LOGS ALL STUDENT BEHAVIORS
- PROVIDES ACCURATE ATTENDANCE DATA
- ENABLES US TO BUILD A STUDENT'S PROFILE
- TRACK GRADES AND COMMUNICATE TO PARENTS VIA APP



# POWER SCHOOL

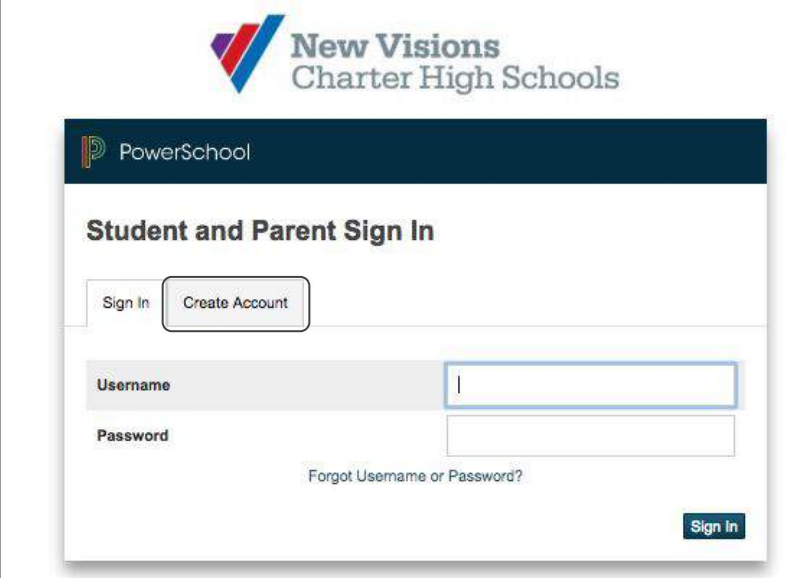
## HOW TO CREATE YOUR ACCOUNT AND LOG IN



PowerSchool

# HOW TO CREATE AN ACCOUNT

1. Visit: [nvcharter.powerschool.com/public](https://nvcharter.powerschool.com/public)
2. Click on create account



The screenshot shows the login interface for New Visions Charter High Schools. At the top, the school's logo is displayed. Below it is a dark blue header with the PowerSchool logo. The main heading is "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account", with "Create Account" highlighted by a red box. Below these are input fields for "Username" and "Password", both highlighted by red boxes. A "Forgot Username or Password?" link is located below the password field. A "Sign In" button is at the bottom right.

New Visions  
Charter High Schools

PowerSchool

**Student and Parent Sign In**

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In



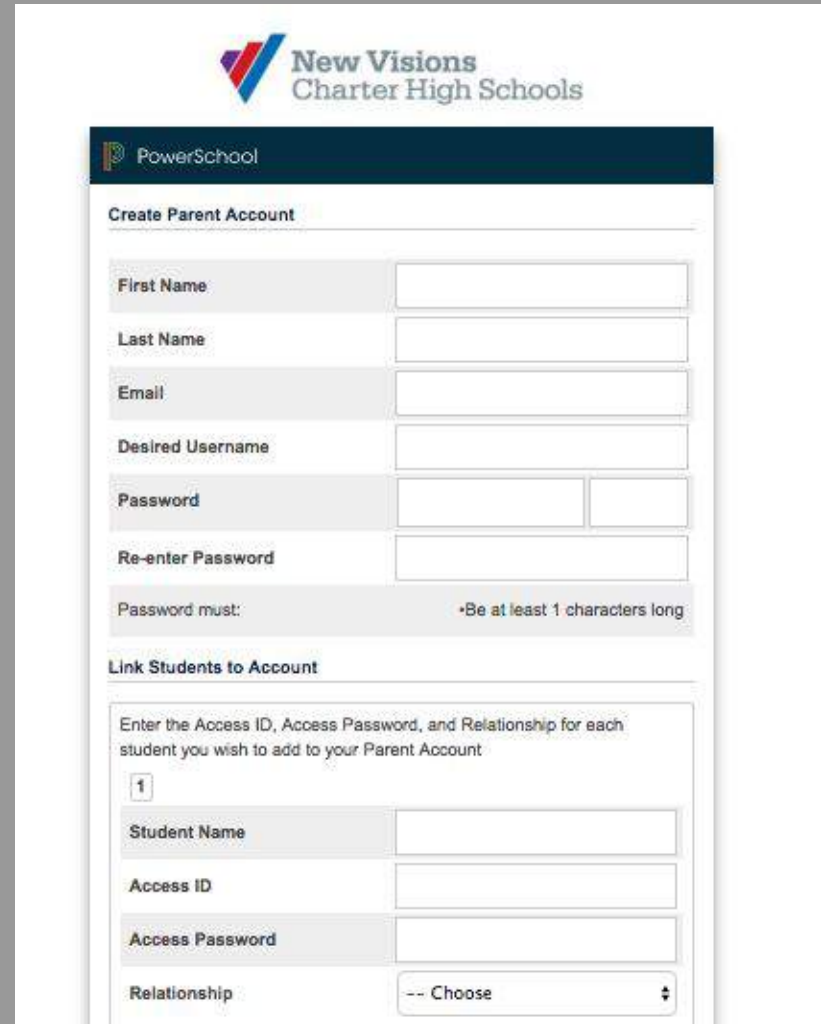
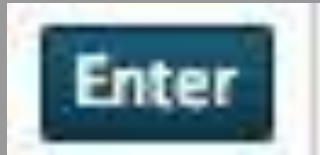
# Create Parent Account

- Fill out the basic information

# Link Students to Account

- Fill out the basic information
- Refer to your Powerschool Sheet located provided to you

When you are finished click “Enter”

The image shows a screenshot of a web application interface for "New Visions Charter High Schools". At the top, there is a logo with three stylized vertical bars in blue, red, and green, followed by the text "New Visions Charter High Schools". Below this is a dark blue header bar with the "PowerSchool" logo. The main content area is divided into two sections. The first section, titled "Create Parent Account", contains a form with the following fields: "First Name", "Last Name", "Email", "Desired Username", "Password" (split into two boxes), and "Re-enter Password". Below these fields is a note: "Password must: •Be at least 1 characters long". The second section, titled "Link Students to Account", contains a text instruction: "Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account". Below this instruction is a table with one row. The first column of the table is a small box containing the number "1". The subsequent columns are labeled "Student Name", "Access ID", "Access Password", and "Relationship". The "Relationship" column has a dropdown menu currently showing "-- Choose".

# YOU'VE CREATED A POWERSCHOOL ACCOUNT!!!



Welcome, **Demo Dad** | [Help](#) | [Sign Out](#)

Demo



## Navigation



Grades and Attendance



Grade History



Attendance History



Email Notification



Teacher Comments



School Bulletin



Class Registration



My Calendars



Account Preferences

## Grades and Attendance: Student, Demo

Grades and Attendance

Standards Grades

Analytics

### Attendance By Class

Exp	Last Week					This Week					Course	T1	T2	T3	Absences	Tardies	
	M	T	W	H	F	M	T	W	H	F							
Attendance Totals																0	0

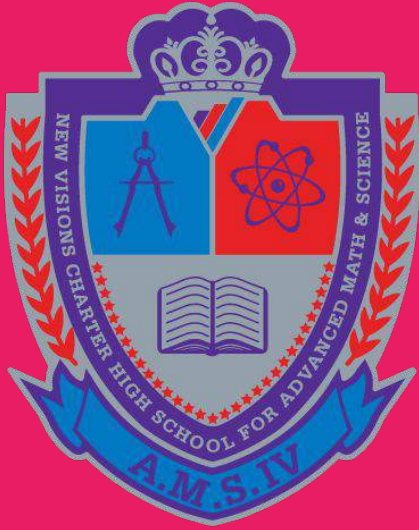
Current weighted GPA (T2):

[Show dropped classes also](#)

### Legend

**Attendance Codes:** Blank=Present Blank | P=Present | A=Absent | L=Late | C=Cut | CE=Community Engagement | EA=Excused Absence | EL=Excused Lateness | FA=Fire Alarm | FT=Field Trip | ISS P=In-School Suspension Present | ISS A=In-School Suspension Absent | OSS P=Out-of-School Suspension Present | OSS A=Out-of-School Suspension Absent | R=Counselor Appointment | TE=Test |

**Citizenship Codes:** O=Outstanding | S=Satisfactory | N=Needs improvement | U=Unsatisfactory |



# POWER SCHOOL

## NAVIGATING AROUND PS

## Navigation



Grades and Attendance



Grade History



Attendance History



Email Notification



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School Bulletin



Class Registration



My Calendars



Account Preferences

## Grades and Attendance: Student, Demo

Grades and Attendance

Standards Grades

Analytics

### Attendance By Class

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	M	T	W	H	F	M	T	W	H	F						
Attendance Totals															0	0

Current weighted GPA (T2):

[Show dropped classes also](#)

### Legend

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## Attendance By Class

Exp	Last Week					This Week					Course	T1	T2	T3	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F						
1(A-B)							P	P			English 9 - 2 Cox-Vineyard, Maria - Rm: 306	--	A 95	--	0	0
2(A-B)						P	P	L	P	P	Music I - 2 Casity, Gary - Rm: 311	--	B 84	--	0	1
3(A)						P	.	P	.	P	Creative Writing - 2 Dupree, Teirney - Rm: 313	--	A 99	--	0	0
4(A-B)						P		P	P		Global History II Howrilka, Lydia - Rm: 310	--	B+ 89	--	0	0
5(A-B)						P		P	P		Advisory 9 - 2 Howrilka, Lydia - Rm: 310	--	B 84	--	0	0
6(A-B)											Lunch 9 John, Sharon - Rm: CAF-4	--	--	--	0	0
7(A-B)						P	P	P	P	P	Living Environment - 2 Henderson, Je'Nelle - Rm: B98	--	B 86	--	0	0
8(A-B)						P	P	P	P	P	Geometry - 2 Barbosa, Diana - Rm: 307	--	B 84	--	0	2

## Class Score Detail:

Course	Teacher	Expression	Final Grade <sup>1</sup>
English 9 - 2	Cox-Vineyard, Maria	1(A-B)	A 95%

Teacher Comments:

Section Description:

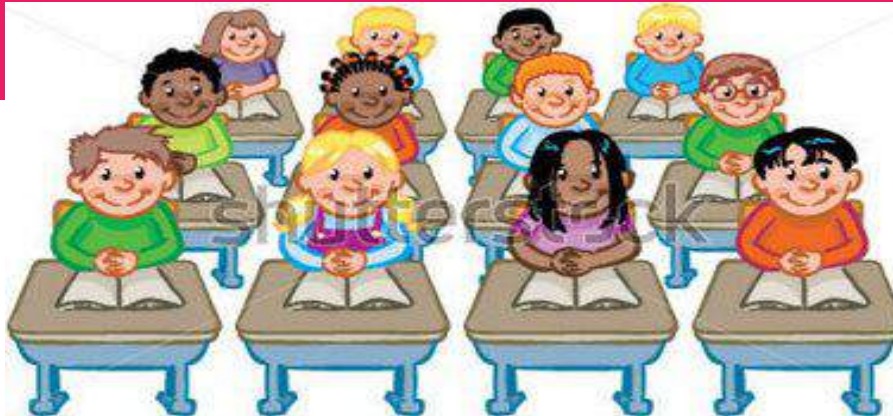
Due Date	Category	Assignment	Codes	Score	%	Grd
12/09/2015	Formative	Euphemism Hw		12.5/25	50	LTA
12/09/2015	Formative	Diction - Connotation vs Denotation Class-work		20/25	80	B-
12/10/2015	Formative	Thank You Ma'am Annotations		25/25	100	A
12/11/2015	Writing	Text Analysis Outline		12/20	60	FW
12/15/2015	Summative	Vocabulary Test		165/100	165	A
12/23/2015	Summative	Literary Analysis		64/100	64	FW
01/07/2016	Summative	Simple Vs Compound Quiz		100/100	100	A
01/08/2016	Formative	Thee, Thou, Nay		80/100	80	B-



# TRACKING ATTENDANCE



Attendance  
History



Course	Expression	12/7-12/11					12/14-12/18					12/21-12/25					12/28-1/1					1/4-1/8					1/11-1/15					1/18-1/22				
		M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F
English 9 - 2 Cox-Vineyard, Maria 306 E: 12/09/2015 L: 03/19/2016	1(A)	-	-	.	P	.	P	.	P	.	P	.	P	.	-	-	-	-	-	-	-	P	.	P	.	P	P	.	P	.	P	-	.	P	.	P
	1(B)	-	-	P	.	P	.	P	.	P	.	P	.	P	-	-	-	-	-	-	-	.	P	.	P	.	P	.	P	.	P	-	P	.	P	.
Music I - 2 Casity, Gary 311 E: 12/09/2015 L: 03/19/2016	2(A)	-	-	.	P	.	P	.	P	.	P	.	P	.	-	-	-	-	-	-	-	P	.	P	.	P	P	.	P	.	P	-	.	P	.	P
	2(B)	-	-	P	.	P	.	P	.	P	.	P	.	P	-	-	-	-	-	-	-	.	P	.	P	.	P	.	P	.	P	-	P	.	P	.
Creative Writing - 2 Dupree, Teirney 313 E: 12/09/2015 L: 03/19/2016	3(A)	-	-	.	P	.	P	.	P	.	P	.	P	.	-	-	-	-	-	-	-	P	.	P	.	P	P	.	P	.	P	-	.	P	.	P
Global History II Howrilka, Lydia 310 E: 12/09/2015 L: 03/19/2016	4(A)	-	-	.	P	.	P	.	P	.	P	.	P	.	-	-	-	-	-	-	-	P	.	P	.	P	P	.	P	.	P	-	.	.	.	P
	4(B)	-	-	P	.	P	.	P	.	P	.	P	.	P	-	-	-	-	-	-	-	.	P	.	P	.	P	.	P	.	P	-	P	.	P	.



Teacher  
Comments

Show dropped classes also

Exp.	Course #	Course	Teacher	Comment
1(A-B)	EE28	English 9 - 2	 Cox-Vineyard, Maria	
2(A-B)	AM2	Music I - 2	 Casity, Gary	Actively participates in class. Conscientious in his/her work.
3(A)	EQW2	Creative Writing - 2	 Dupree, Teirney	
4(A-B)	HG24	Global History II	 Howrilka, Lydia	Good effort.
5(A-B)	GA2	Advisory 9 - 2	 Howrilka, Lydia	
6(A-B)	ZL1	Lunch 9	 John, Sharon	
7(A-B)	SL23	Living Environment - 2	 Henderson, Je'Nelle	Grade low due to missing homework. Actively participates in class.
8(A-B)	MG23	Geometry - 2	 Barbosa, Diana	
3(B)	PP2	PE 9 - 2	 Donato, Barbara	Needs to do Trimester 2 writing assignment.



## Class Registration

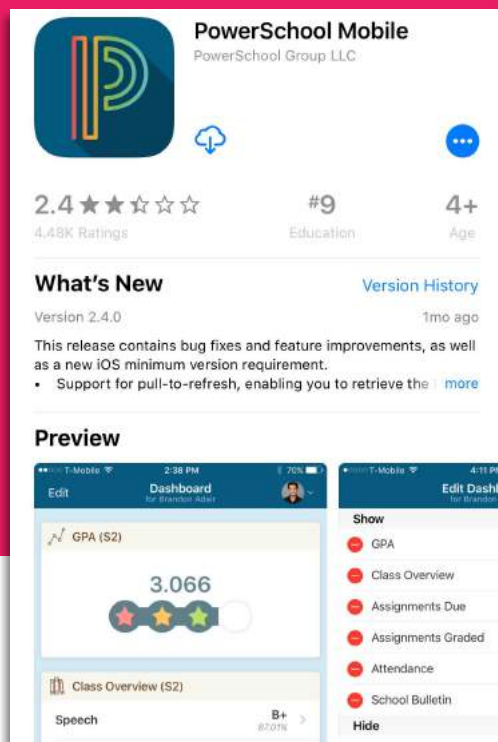


Crs Num	Course	Type	Cr Hrs	Prerequisite Notes
1. AM1	Music I - 1	Elective	0.40	
2. EE18	English 9 - 1	Elective	1.00	
3. EQW1	Creative Writing - 1	Elective	0.40	
4. ES1	Reading Lab - 1	Elective	0.00	
5. GA1	Advisory 9 - 1	Elective	0.00	
6. HG14	Global History I	Elective	1.00	
7. MG13	Geometry - 1	Elective	1.00	
8. PP1	PE 9 - 1	Elective	0.40	
9. SLE13	Living Environment - 1	Elective	0.67	
10. ZL1	Lunch 9	Elective	0.00	
Total Credit Hours Requested			4.87	



# POWER SCHOOL

## MOBILE APP (IOS AND ANDROID)



APPLE APP STORE

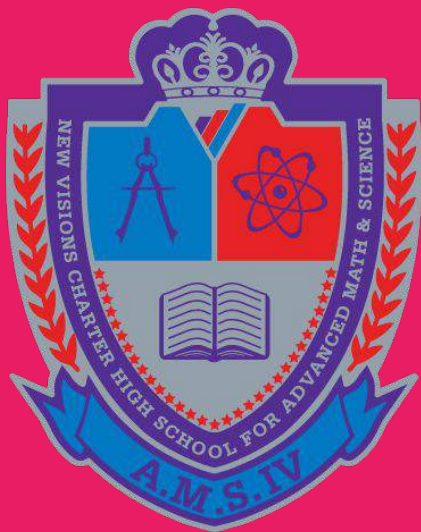


DISTRICT CODE: KNTR



GOOGLE PLAY





# SCHOOL WEBSITE

USING THE SITE AS A TOOL

<http://www.newvisions.org/ams4/>



New Visions Charter High School

CAREERS

APPLY

Advanced Math & Science IV

SELECT LANGUAGE

ABOUT US

OUR STAFF

CALENDAR

BLOGS

OTHER

# SCHOOL UNIFORM

EVERYTHING YOU NEED TO PREPARE FOR 2018-2019



## AMS IV SCHOOL UNIFORM 101

Click on the banner above to learn everything you need about AMS IV School Uniform Culture.

### VISIT US

on the August Martin Campus at  
156-10 Baisley Boulevard  
Jamaica, NY 11434

GET DIRECTIONS



### COMING UP

9/12 National Day of  
Encouragement  
9/13 Welcome Back to School  
Event  
9/17 Blue Card Deadline

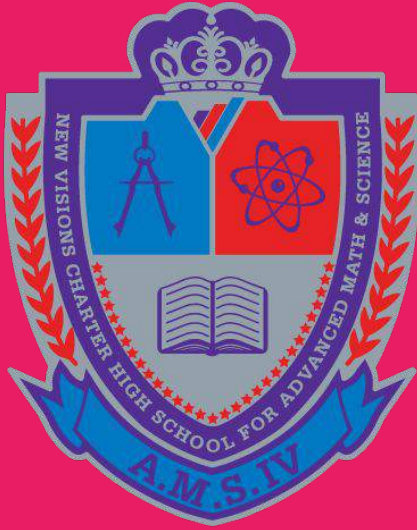
CALENDAR

# USING THE SCHOOL WEBSITE AS A TOOL

- Important information is always visible
- Upcoming dates help you stay informed
- Find emergency information
  - *Snow storm*
  - *Emergency School Closing*
  - *Other important information*
- Staff page will have important links
  - *Link to google classroom (Student Assignments)*
  - *Link to Staff Bio's (Better Understanding)*
  - *Access to members with school issued phones*

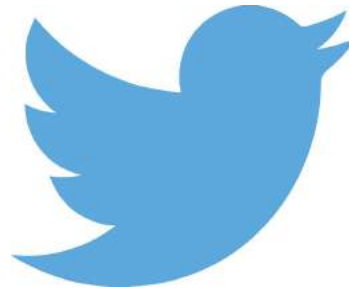
# USING THE SCHOOL WEBSITE AS A TOOL

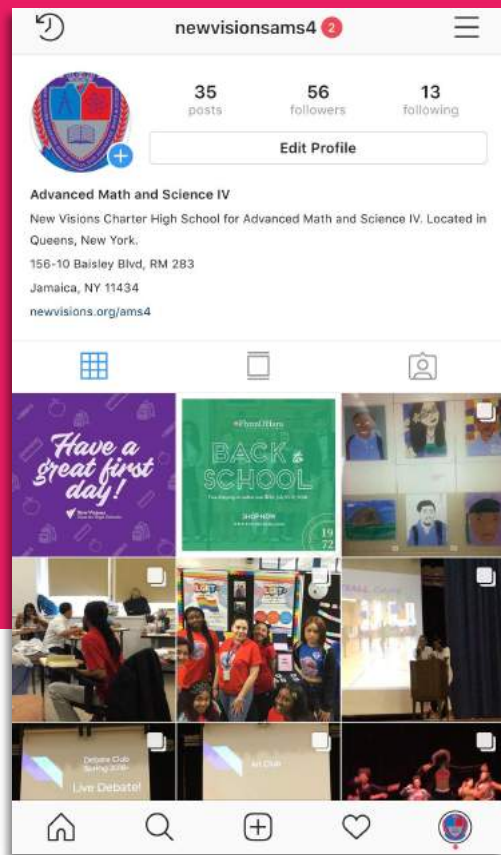
- Community Events
- Board Meeting Information
- Blogs/Important Information/School Supplies



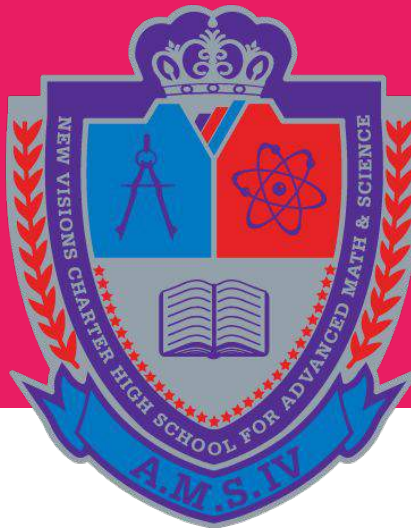
# SOCIAL MEDIA

INSTAGRAM AND TWITTER





@NEWVISIONSAMS4



@AMS\_IV

# THANK YOU!

# QUESTIONS?

- IF YOU HAVE ANY QUESTIONS PLEASE FEEL FREE TO  
EMAIL ME: [rrafeek29@charter.newvisions.org](mailto:rrafeek29@charter.newvisions.org)
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# The AMS IV PRIDE

Mediocrity is not accepted. Excellence lives here.

We. Are. AMS IV

R.O.A.R - P.R.I.D.E.

