Entry 1 School Information and Cover Page

Created: 06/25/2018 • Last updated: 07/26/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHS FOR THE HUMANITIES (SUNY TRUSTEES)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 10

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	99 Terrace View Bronx, NY 10463	718-817-7686	718-817-7688	hum@charter.newvisions.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Magaly Hicks
Title	Principal
Emergency Phone Number (###-###-####)	646-793-1834

e. SCHOOL WEB ADDRESS (URL)

http://www.newvisions.org/humanities

f. DATE OF INITIAL CHARTER

12/2010

g. DATE FIRST OPENED FOR INSTRUCTION

08/2011

i. TOTAL ENROLLMENT ON JUNE 30, 2018	543

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	205 East 42nd Street -Floor 4
CITY	New York
STATE	NY
ZIP CODE	10017
EMAIL ADDRESS	mmarcus@newvisions.org

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	99 Terrace View Bronx, NY 10463	718-817-7686	NYC CSD 10	9-12	N/A	N/A
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Magaly Hicks	718-817-7686	646-793-1834	mhicks27@charter.newvisions.org
Operational Leader	Magaly Hicks	718-817-7686	646-793-1834	mhicks27@charter.newvisions.org
Compliance Contact	Matt Gill	212-645-5110	646-486-8118	mgill@newvisions.org
Complaint Contact	Matt Gill	212-645-5100	646-486-8118	mgill@newvisions.org
DASA Coordinator	Magaly Hicks	718-817-7686	646-793-1834	mhicks27@charter.newvisions.org

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No plans to leave current co-location space	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).

No

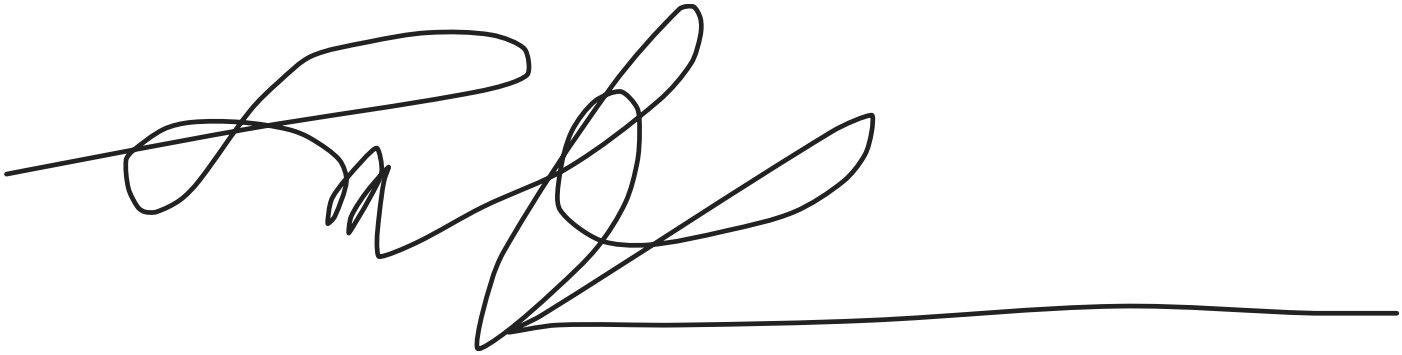
o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Matt Gill, Director of Charter Operations, Melissa Marcus, Senior Program Officer, Charter, Magaly Hicks, Principal

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Date 2018/07/26

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 06/27/2018

NEW VISIONS CHS FOR THE HUMANITIES (SUNY TRUSTEES)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	SUNY-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php?instid=800000070186&year=2017&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1&regents=1&nyseslat=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1

Entry 4 Expenditures per Child

Last updated: 08/01/2018

NEW VISIONS CHS FOR THE HUMANITIES (SUNY TRUSTEES)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	9423227
Line 2: Year End FTE student enrollment	543
Line 3: Divide Line 1 by Line 2	17354

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	701555
Line 2: Management and General Cost (Column)	607484
Line 3: Sum of Line 1 and Line 2	1309039
Line 5: Divide Line 3 by the Year End FTE student enrollment	2411

Thank you.

SUNY Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20180531

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

New Visions Charter High School for the Humanities

SCHOOL

Name:	New Visions Charter High School for the Humanities

CONTACT INFORMATION

Contact Name:	Cynthia Rietscha
Contact Title:	Chief Operating Officer
Contact Email:	crietscha@newvisions.org
Contact Phone:	646-486-6307

REPORT PERIOD

Current Academic Year:	2018-19
Prior Academic Year:	2017-18

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
2018-19

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT								
TOTAL ENROLLMENT = 551								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	551	551	0	551	0	551	0	551

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2017-18	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE	551	551		551		551		551
SECONDARY District	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET							
		2017-18	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
	150	142	123	136

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

' Column(s) for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

S CHARTER HIGH SCHOOL FOR
2018-19

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
2018-19

PLAN - FULL TIME EQUIVALE

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

*NOTE: Enter the number of FTE positions in the "blue" cells.

*NOTE: Enter the number of FTE positions in the "blue" cells.

*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

*NO

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR 2017-18 ACTUAL	ANNUAL BUDGETED FTE Q1 Original	Q1 Revised	Q2 Original	Q2 Revised	Q3 Original	Q3 Revised	Q4 Original	Q4 Revised
Executive Management	Executive Management	1.0	1.0		1.0		1.0		1.0	
Instructional Management	Instructional Management	4.0	4.0		4.0		4.0		4.0	
Deans, Directors & Coordinators	Deans, Directors & Coordinators	8.0	9.0		9.0		9.0		9.0	
CFO / Director of Finance	CFO / Director of Finance	1.0								
Operation / Business Manager	Operation / Business Manager	6.0	6.0		6.0		6.0		6.0	
Administrative Staff	Administrative Staff	5.0	6.0		6.0		6.0		6.0	
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF	25.0	26.0	0.0	26.0	0.0	26.0	0.0	26.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2017-18 ACTUAL	ANNUAL BUDGETED FTE Q1 Original	Q1 Revised	Q2 Original	Q2 Revised	Q3 Original	Q3 Revised	Q4 Original	Q4 Revised
Teachers - Regular	Teachers - Regular	29.0	30.0		30.0		30.0		30.0	
Teachers - SPED	Teachers - SPED	6.0	10.0		10.0		10.0		10.0	
Substitute Teachers	Substitute Teachers									
Teaching Assistants	Teaching Assistants									
Specialty Teachers	Specialty Teachers	15.0	11.0		11.0		11.0		11.0	
Aides	Aides									
Therapists & Counselors	Therapists & Counselors	7.0	7.0		7.0		7.0		7.0	
Other	Other									
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL	57.0	58.0	0.0	58.0	0.0	58.0	0.0	58.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2017-18 ACTUAL	ANNUAL BUDGETED FTE Q1 Original	Q1 Revised	Q2 Original	Q2 Revised	Q3 Original	Q3 Revised	Q4 Original	Q4 Revised
Nurse	Nurse									
Librarian	Librarian									
Custodian	Custodian									
Security	Security									
Other	Other									
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE	82.0	84.0	0.0	84.0	0.0	84.0	0.0	84.0	0.0

S CHARTER HIGH SCHOOL FOR
2018-19

PLAN - FULL TIME EQUIVALE

*NOTE: Enter the number of FTE positions in the "blue" cells.	ld be input.	*NOTE: State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4 Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4 Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4 Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses	**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**

		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave*						
			If budget revisions ARE made, the entire "REVISED" budget columns for the affec						
REVENUES FROM STATE SOURCES	2018-19								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
NYC CHANCELLOR'S OFFICE	15,307	7,813,245	2,108,539	-	-	2,108,539	-	-	2,108,539
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
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-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	7,813,245	2,108,539	-	-	2,108,539	-	-	2,108,539
Special Education Revenue		877,977	374,972		-	374,972		-	187,486
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other					-			-	
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES		8,691,222	2,483,511	-	-	2,483,511	-	-	2,296,025
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		108,365			-	102,693		-	
Title I		116,154			-	71,627		-	71,627
Title Funding - Other		19,421			-	1,650		-	1,650
School Food Service (Free Lunch)					-			-	
Grants									

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses	**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	243,940	-	-	-	175,970	-	-	73,277
LOCAL and OTHER REVENUE								
Contributions and Donations				-			-	
Fundraising				-			-	
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income	4,963			-			-	
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER	90,242			-	7,500		-	7,500
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	95,205	-	-	-	7,500	-	-	7,500
TOTAL REVENUE	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses	**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**

		Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	1.00	151,289	42,693		-	42,693		-	42,693
Instructional Management	4.00	444,157	133,037		-	133,037		-	133,037
Deans, Directors & Coordinators	9.00	375,487	84,999		-	84,999		-	84,999
CFO / Director of Finance	-	114,920			-			-	
Operation / Business Manager	6.00	292,323	94,808		-	94,808		-	94,808
Administrative Staff	6.00	199,616	58,948		-	58,948		-	58,948
TOTAL ADMINISTRATIVE STAFF	26.00	1,577,792	414,485	-	-	414,485	-	-	414,485
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	30.00	1,749,963	515,941		-	533,766		-	533,766
Teachers - SPED	10.00	431,431	183,448		-	201,273		-	201,273
Substitute Teachers	-				-			-	
Teaching Assistants	-				-			-	
Specialty Teachers	11.00	1,004,418	195,985		-	213,810		-	213,810
Aides	-				-			-	
Therapists & Counselors	7.00	445,449	124,012		-	124,012		-	124,012
Other	-				-			-	
TOTAL INSTRUCTIONAL	58.00	3,631,261	1,019,386	-	-	1,072,861	-	-	1,072,861
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	-				-			-	
Custodian	-				-			-	
Security	-				-			-	
Other	-				-			-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	84.00	5,209,053	1,433,871	-	-	1,487,346	-	-	1,487,346
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		423,019	125,464		-	130,143		-	130,143
Fringe / Employee Benefits		604,165	232,287		-	240,950		-	240,950

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue		**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses		**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income		**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment		**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension		304,625	100,371		-	104,114		-	104,114
TOTAL PAYROLL TAXES AND BENEFITS		1,331,809	458,122	-	-	475,207	-	-	475,207
TOTAL PERSONNEL SERVICE COSTS	84.00	6,540,862	1,891,993	-	-	1,962,553	-	-	1,962,553
CONTRACTED SERVICES									
Accounting / Audit		23,275	-		-	15,000		-	3,000
Legal		28,260	2,500		-	2,500		-	2,500
Management Company Fee		607,484	255,192		-	269,270		-	133,458
Nurse Services					-			-	
Food Service / School Lunch					-			-	
Payroll Services		19,973	6,447		-	6,447		-	6,447
Special Ed Services					-			-	
Titlement Services (i.e. Title I)					-			-	
Other Purchased / Professional / Consulting		245,250	40,750		-	79,250		-	81,750
TOTAL CONTRACTED SERVICES		924,242	304,889	-	-	372,467	-	-	227,155

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses	**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials	66,757	20,000		-	17,500		-	25,000
Special Ed Supplies & Materials				-			-	
Textbooks / Workbooks	30,277	10,000		-	1,000		-	2,000
Supplies & Materials other	166,431	40,000		-	21,000		-	22,500
Equipment / Furniture	130	750		-	750		-	750
Telephone	49,418	10,710		-	10,710		-	10,710
Technology	246,442	112,000		-	17,000		-	17,000
Student Testing & Assessment	9,504	5,000		-	5,000		-	10,000
Field Trips				-			-	
Transportation (student)	26,024	10,000		-	5,000		-	12,500
Student Services - other	61,406	20,000		-	15,000		-	10,000
Office Expense	108,031	23,500		-	25,648		-	27,148
Staff Development	111,263	7,950		-	21,750		-	41,530
Staff Recruitment	23,657	1,000		-	4,000		-	7,000
Student Recruitment / Marketing	3,484	500		-	-		-	3,000
School Meals / Lunch				-			-	
Travel (Staff)	3,739	705		-	705		-	705
Fundraising				-			-	
Other	216,239	44,125		-	57,125		-	41,625
TOTAL SCHOOL OPERATIONS	1,122,802	306,240	-	-	202,188	-	-	231,468
FACILITY OPERATION & MAINTENANCE								
Insurance	53,055	56,707		-			-	
Janitorial				-			-	
Building and Land Rent / Lease / Facility Finance Interest	-	5,000		-			-	
Repairs & Maintenance	61,466	100,000		-			-	
Equipment / Furniture	95,799	70,000		-			-	
Security				-			-	
Utilities				-			-	
TOTAL FACILITY OPERATION & MAINTENANCE	210,320	231,707	-	-	-	-	-	-
DEPRECIATION & AMORTIZATION	68,284	73,000		-			-	
RESERVES / CONTINGENCY				-			-	
DEFERRED RENT								

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	9,030,367	2,483,511	-	-	2,666,981	-	-	2,376,802
Total Expenses	8,866,510	2,807,829	-	-	2,537,208	-	-	2,421,176
Net Income	163,857	(324,318)	-	-	129,773	-	-	(44,374)
Actual Student Enrollment	551	551	-	-	551	-	-	551

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	8,866,510	2,807,829	-	-	2,537,208	-	-	2,421,176
NET INCOME	163,857	(324,318)	-	-	129,773	-	-	(44,374)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses	**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**

	Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	551	551	-	-	551	-	-	551
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**
REVENUE PER PUPIL	**16,389**	**4,507**	**-**	**-**	**4,840**	**-**	**-**	**4,314**
EXPENSES PER PUPIL	**16,092**	**5,096**	**-**	**-**	**4,605**	**-**	**-**	**4,394**

Total Revenue		-	-	**2,597,383**	-	-
Total Expenses		-	-	**2,526,343**	-	-
Net Income		-	-	**71,040**	-	-
Actual Student Enrollment		-	-	**551**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2018-19	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	15,307	-	-	2,108,539	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	-	-	2,108,539	-	-
Special Education Revenue			-	187,486		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-			-
NYC DoE Rental Assistance						
Other			-			-
TOTAL REVENUE FROM STATE SOURCES		-	-	2,296,025	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-			-
Title I			-	214,880		-
Title Funding - Other			-	4,950		-
School Food Service (Free Lunch)			-			-
Grants						

Total Revenue	-	-	**2,597,383**	-	-
Total Expenses	-	-	**2,526,343**	-	-
Net Income	-	-	**71,040**	-	-
Actual Student Enrollment	-	-	**551**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	219,830	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-			-
Fundraising		-			-
Erate Reimbursement		-			-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-	43,527		-
OTHER		-	38,001		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	81,528	-	-
TOTAL REVENUE	**-**	**-**	**2,597,383**	**-**	**-**

Total Revenue		-	-	**2,597,383**	-	-
Total Expenses		-	-	**2,526,343**	-	-
Net Income		-	-	**71,040**	-	-
Actual Student Enrollment		-	-	**551**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00		-	42,693		-
Instructional Management	4.00		-	133,037		-
Deans, Directors & Coordinators	9.00		-	84,999		-
CFO / Director of Finance	-		-			-
Operation / Business Manager	6.00		-	94,808		-
Administrative Staff	6.00		-	58,948		-
TOTAL ADMINISTRATIVE STAFF	26.00	-	-	414,485	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	30.00		-	540,209		-
Teachers - SPED	10.00		-	207,716		-
Substitute Teachers	-		-			-
Teaching Assistants	-		-			-
Specialty Teachers	11.00		-	220,253		-
Aides	-		-			-
Therapists & Counselors	7.00		-	124,012		-
Other	-		-			-
TOTAL INSTRUCTIONAL	58.00	-	-	1,092,190	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-			-
Librarian	-		-			-
Custodian	-		-			-
Security	-		-			-
Other	-		-			-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	84.00	-	-	1,506,675	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	131,834		-
Fringe / Employee Benefits			-	244,081		-

Total Revenue		-	-	**2,597,383**	-	-
Total Expenses		-	-	**2,526,343**	-	-
Net Income		-	-	**71,040**	-	-
Actual Student Enrollment		-	-	**551**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	105,564		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	481,479	-	-
TOTAL PERSONNEL SERVICE COSTS	84.00	-	-	1,988,154	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	3,910		-
Legal			-	2,500		-
Management Company Fee			-	148,665		-
Nurse Services			-			-
Food Service / School Lunch			-			-
Payroll Services			-	6,447		-
Special Ed Services			-			-
Titlement Services (i.e. Title I)			-			-
Other Purchased / Professional / Consulting			-	91,000		-
TOTAL CONTRACTED SERVICES		-	-	252,522	-	-

Total Revenue	-	-	**2,597,383**	-	-
Total Expenses	-	-	**2,526,343**	-	-
Net Income	-	-	**71,040**	-	-
Actual Student Enrollment	-	-	**551**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	20,146		-
Special Ed Supplies & Materials		-			-
Textbooks / Workbooks		-	42,097		-
Supplies & Materials other		-	44,087		-
Equipment / Furniture		-	750		-
Telephone		-	10,710		-
Technology		-	9,091		-
Student Testing & Assessment		-	13,058		-
Field Trips		-			-
Transportation (student)		-	12,500		-
Student Services - other		-	25,000		-
Office Expense		-	27,479		-
Staff Development		-	19,950		-
Staff Recruitment		-	7,000		-
Student Recruitment / Marketing		-	1,500		-
School Meals / Lunch		-			-
Travel (Staff)		-	705		-
Fundraising		-			-
Other		-	51,594		-
TOTAL SCHOOL OPERATIONS	-	-	285,667	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-			-
Janitorial		-			-
Building and Land Rent / Lease / Facility Finance Interest		-			-
Repairs & Maintenance		-			-
Equipment / Furniture		-			-
Security		-			-
Utilities		-			-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	-
DEPRECIATION & AMORTIZATION		-			-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT					

Total Revenue	-	-	2,597,383	-	-
Total Expenses	-	-	2,526,343	-	-
Net Income	-	-	71,040	-	-
Actual Student Enrollment	-	-	551	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	2,526,343	-	-
NET INCOME	-	-	71,040	-	-

Total Revenue	-	-	**2,597,383**	-	-
Total Expenses	-	-	**2,526,343**	-	-
Net Income	-	-	**71,040**	-	-
Actual Student Enrollment	-	-	**551**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	551	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	**-**	**-**	**551**	**-**	**-**
REVENUE PER PUPIL	**-**	**-**	**4,714**	**-**	**-**
EXPENSES PER PUPIL	**-**	**-**	**4,585**	**-**	**-**

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

Budget / Operating Plan

2018-19

Total Revenue	**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**
Total Expenses	**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**
Net Income	**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	**DESCRIPTION OF ASSUMPTIONS**
REVENUE							
REVENUES FROM STATE SOURCES	2018-19						
Per Pupil Revenue	Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	15,307	8,434,157	8,434,157	-	620,912	620,912	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	8,434,157	8,434,157	-	620,912	620,912	
Special Education Revenue		1,124,916	1,124,916	-	246,939	246,939	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		9,559,073	9,559,073	-	867,851	867,851	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		102,693	102,693	-	(5,672)	(5,672)	
Title I		358,134	358,134	-	241,980	241,980	
Title Funding - Other		8,250	8,250	-	(11,171)	(11,171)	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							

	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES Budget / Operating Plan 2018-19					
Total Revenue	**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**	
Total Expenses	**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**	
Net Income	**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**	
Actual Student Enrollment						
	Total Year			**VARIANCE**		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	469,077	469,077	-	225,137	225,137	
LOCAL and OTHER REVENUE						
Contributions and Donations	-	-	-	-	-	
Fundraising	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	(4,963)	(4,963)	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	43,527	43,527	-	43,527	43,527	
OTHER	53,001	53,001	-	(37,241)	(37,241)	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	96,528	96,528	-	1,323	1,323	
TOTAL REVENUE	**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**	

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

Budget / Operating Plan

2018-19

Total Revenue		**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**
Total Expenses		**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**
Net Income		**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	170,772	170,772	-	(19,483)	(19,483)
Instructional Management	4.00	532,148	532,148	-	(87,991)	(87,991)
Deans, Directors & Coordinators	9.00	339,996	339,996	-	35,491	35,491
CFO / Director of Finance	-	-	-	-	114,920	114,920
Operation / Business Manager	6.00	379,232	379,232	-	(86,909)	(86,909)
Administrative Staff	6.00	235,792	235,792	-	(36,176)	(36,176)
TOTAL ADMINISTRATIVE STAFF	26.00	1,657,940	1,657,940	-	(80,148)	(80,148)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	30.00	2,123,682	2,123,682	-	(373,719)	(373,719)
Teachers - SPED	10.00	793,710	793,710	-	(362,279)	(362,279)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-
Specialty Teachers	11.00	843,858	843,858	-	160,560	160,560
Aides	-	-	-	-	-	-
Therapists & Counselors	7.00	496,048	496,048	-	(50,599)	(50,599)
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	58.00	4,257,298	4,257,298	-	(626,037)	(626,037)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	84.00	5,915,238	5,915,238	-	(706,185)	(706,185)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		517,584	517,584	-	(94,565)	(94,565)
Fringe / Employee Benefits		958,268	958,268	-	(354,103)	(354,103)

DESCRIPTION OF ASSUMPTIONS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

Budget / Operating Plan

2018-19

Total Revenue		**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**
Total Expenses		**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**
Net Income		**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
Retirement / Pension		414,163	414,163	-	(109,538)	(109,538)
TOTAL PAYROLL TAXES AND BENEFITS		1,890,015	1,890,015	-	(558,206)	(558,206)
TOTAL PERSONNEL SERVICE COSTS	84.00	7,805,253	7,805,253	-	(1,264,391)	(1,264,391)
CONTRACTED SERVICES						
Accounting / Audit		21,910	21,910	-	1,365	1,365
Legal		10,000	10,000	-	18,260	18,260
Management Company Fee		806,585	806,585	-	(199,101)	(199,101)
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		25,788	25,788	-	(5,815)	(5,815)
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		292,750	292,750	-	(47,500)	(47,500)
TOTAL CONTRACTED SERVICES		1,157,033	1,157,033	-	(232,791)	(232,791)

DESCRIPTION OF ASSUMPTIONS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

Budget / Operating Plan

2018-19

Total Revenue	**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**
Total Expenses	**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**
Net Income	**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	**DESCRIPTION OF ASSUMPTIONS**
SCHOOL OPERATIONS						
Board Expenses	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	82,646	82,646	-	(15,889)	(15,889)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	55,097	55,097	-	(24,820)	(24,820)	
Supplies & Materials other	127,587	127,587	-	38,844	38,844	
Equipment / Furniture	3,000	3,000	-	(2,870)	(2,870)	
Telephone	42,840	42,840	-	6,578	6,578	
Technology	155,091	155,091	-	91,351	91,351	
Student Testing & Assessment	33,058	33,058	-	(23,554)	(23,554)	
Field Trips	-	-	-	-	-	
Transportation (student)	40,000	40,000	-	(13,976)	(13,976)	
Student Services - other	70,000	70,000	-	(8,594)	(8,594)	
Office Expense	103,775	103,775	-	4,256	4,256	
Staff Development	91,180	91,180	-	20,083	20,083	
Staff Recruitment	19,000	19,000	-	4,657	4,657	
Student Recruitment / Marketing	5,000	5,000	-	(1,516)	(1,516)	
School Meals / Lunch	-	-	-	-	-	
Travel (Staff)	2,820	2,820	-	919	919	
Fundraising	-	-	-	-	-	
Other	194,469	194,469	-	21,770	21,770	
TOTAL SCHOOL OPERATIONS	1,025,563	1,025,563	-	97,239	97,239	
FACILITY OPERATION & MAINTENANCE						
Insurance	56,707	56,707	-	(3,652)	(3,652)	
Janitorial	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	5,000	5,000	-	(5,000)	(5,000)	
Repairs & Maintenance	100,000	100,000	-	(38,534)	(38,534)	
Equipment / Furniture	70,000	70,000	-	25,799	25,799	
Security	-	-	-	-	-	
Utilities	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	231,707	231,707	-	(21,387)	(21,387)	
DEPRECIATION & AMORTIZATION	73,000	73,000	-	(4,716)	(4,716)	
RESERVES / CONTINGENCY	-	-	-	-	-	
DEFERRED RENT						

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

Budget / Operating Plan

2018-19

Total Revenue	10,124,678	10,124,678	-	1,094,311	1,094,311
Total Expenses	10,292,556	10,292,556	-	(1,426,046)	(1,426,046)
Net Income	(167,878)	(167,878)	-	(331,735)	(331,735)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	10,292,556	10,292,556	-	(1,426,046)	(1,426,046)
NET INCOME	(167,878)	(167,878)	-	(331,735)	(331,735)

DESCRIPTION OF ASSUMPTIONS

	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES Budget / Operating Plan 2018-19					
Total Revenue	**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**	
Total Expenses	**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**	
Net Income	**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**	
Actual Student Enrollment						
	Total Year			**VARIANCE**		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
Budget / Operating Plan
2018-19

Total Revenue	**9,030,367**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**	**2,376,802**
Total Expenses	**8,866,510**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**	**2,421,176**
Net Income	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Actual Student Enrollment	**551**	**551**	**-**	**-**	**551**	**-**	**-**	**551**

	Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
NET INCOME	**163,857**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**	**(44,374)**
Beginning Cash Balance	**-**	**163,857**	**-**	**-**	**(160,461)**	**-**	**-**	**(30,688)**
ENDING CASH BALANCE	**163,857**	**(160,461)**	**-**	**-**	**(30,688)**	**-**	**-**	**(75,061)**

Total Revenue	-	-	2,597,383	-	-
Total Expenses	-	-	2,526,343	-	-
Net Income	-	-	71,040	-	-
Actual Student Enrollment	-	-	551	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	71,040	-	-
Beginning Cash Balance	-	-	(75,061)	-	-
ENDING CASH BALANCE	-	-	(4,021)	-	-

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

Budget / Operating Plan

2018-19

Total Revenue	**10,124,678**	**10,124,678**	**-**	**1,094,311**	**1,094,311**	
Total Expenses	**10,292,556**	**10,292,556**	**-**	**(1,426,046)**	**(1,426,046)**	
Net Income	**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**	
Actual Student Enrollment						
	Total Year			**VARIANCE**		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	
NET INCOME	**(167,878)**	**(167,878)**	**-**	**(331,735)**	**(331,735)**	
Beginning Cash Balance	**163,857**	163,857	-	163,857	163,857	
ENDING CASH BALANCE	**(4,021)**	(4,021)	**-**	**(167,878)**	**(167,878)**	

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES
ALANCE SHEET
2018-19

	Prior Year	Q1	Q2	Q3	Q4
	2017-18	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	3,259,601	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	17,038	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	3,276,639	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	72,783	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	**3,349,422**	**-**	**-**	**-**	**-**
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	3,369	-	-	-	-
Accrued payroll and benefits	202,036	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	205,405	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	205,405	-	-	-	-
NET ASSETS					
Unrestricted	3,144,017	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	3,144,017	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	**3,349,422**	**-**	**-**	**-**	**-**

							2018-19	
Total Revenue		-	**2,483,511**	-	-	**2,666,981**	-	-
Total Expenses		-	**2,807,829**	-	-	**2,537,208**	-	-
Net Income		-	**(324,318)**	-	-	**129,773**	-	-
Actual Student Enrollment		-	**551**	-	-	**551**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES	2018-19							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	15,307		2,108,539	-		2,108,539	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	-	2,108,539	-	-	2,108,539	-	-
Special Education Revenue			374,972	-		374,972	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			-	-		-	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		-	2,483,511	-	-	2,483,511	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			-	-		102,693	-	
Title I			-	-		71,627	-	
Title Funding - Other			-	-		1,650	-	
School Food Service (Free Lunch)			-	-		-	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

						2018-19	
Total Revenue	-	2,483,511	-	-	2,666,981	-	-
Total Expenses	-	2,807,829	-	-	2,537,208	-	-
Net Income	-	(324,318)	-	-	129,773	-	-
Actual Student Enrollment	-	551	-	-	551	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	175,970	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		-	-		7,500	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	7,500	-	-
TOTAL REVENUE	-	2,483,511	-	-	2,666,981	-	-

Total Revenue	-	**2,483,511**	-	-	**2,666,981**	-	-
Total Expenses	-	**2,807,829**	-	-	**2,537,208**	-	-
Net Income	-	**(324,318)**	-	-	**129,773**	-	-
Actual Student Enrollment	-	**551**	-	-	**551**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		42,693	-		42,693	-	
Instructional Management	-		133,037	-		133,037	-	
Deans, Directors & Coordinators	-		84,999	-		84,999	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		94,808	-		94,808	-	
Administrative Staff	-		58,948	-		58,948	-	
TOTAL ADMINISTRATIVE STAFF	-	-	414,485	-	-	414,485	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		515,941	-		533,766	-	
Teachers - SPED	-		183,448	-		201,273	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		-	-		-	-	
Specialty Teachers	-		195,985	-		213,810	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		124,012	-		124,012	-	
Other	-		-	-		-	-	
TOTAL INSTRUCTIONAL	-	-	1,019,386	-	-	1,072,861	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	1,433,871	-	-	1,487,346	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			125,464	-		130,143	-	
Fringe / Employee Benefits			232,287	-		240,950	-	
Retirement / Pension			100,371	-		104,114	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	458,122	-	-	475,207	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	1,891,993	-	-	1,962,553	-	-

						2018-19	
Total Revenue	**-**	**2,483,511**	**-**	**-**	**2,666,981**	**-**	**-**
Total Expenses	**-**	**2,807,829**	**-**	**-**	**2,537,208**	**-**	**-**
Net Income	**-**	**(324,318)**	**-**	**-**	**129,773**	**-**	**-**
Actual Student Enrollment	**-**	**551**	**-**	**-**	**551**	**-**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		-	-		15,000	-	
Legal		2,500	-		2,500	-	
Management Company Fee		255,192	-		269,270	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		6,447	-		6,447	-	
Special Ed Services		-	-		-	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		40,750	-		79,250	-	
TOTAL CONTRACTED SERVICES	-	304,889	-	-	372,467	-	-

Total Revenue	-	**2,483,511**	-	-	**2,666,981**	-	-
Total Expenses	-	**2,807,829**	-	-	**2,537,208**	-	-
Net Income	-	**(324,318)**	-	-	**129,773**	-	-
Actual Student Enrollment	-	**551**	-	-	**551**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses		-	-		-	-	
Classroom / Teaching Supplies & Materials		20,000	-		17,500	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		10,000	-		1,000	-	
Supplies & Materials other		40,000	-		21,000	-	
Equipment / Furniture		750	-		750	-	
Telephone		10,710	-		10,710	-	
Technology		112,000	-		17,000	-	
Student Testing & Assessment		5,000	-		5,000	-	
Field Trips		-	-		-	-	
Transportation (student)		10,000	-		5,000	-	
Student Services - other		20,000	-		15,000	-	
Office Expense		23,500	-		25,648	-	
Staff Development		7,950	-		21,750	-	
Staff Recruitment		1,000	-		4,000	-	
Student Recruitment / Marketing		500	-		-	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		705	-		705	-	
Fundraising		-	-		-	-	
Other		44,125	-		57,125	-	
TOTAL SCHOOL OPERATIONS	-	306,240	-	-	202,188	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		56,707	-		-	-	
Janitorial		-	-		-	-	
Building and Land Rent / Lease / Facility Finance Interest		5,000	-		-	-	
Repairs & Maintenance		100,000	-		-	-	
Equipment / Furniture		70,000	-		-	-	
Security		-	-		-	-	
Utilities		-	-		-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	231,707	-	-	-	-	-
DEPRECIATION & AMORTIZATION		73,000	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT							

2018-19

Total Revenue	-	2,483,511	-	-	2,666,981	-	-
Total Expenses	-	2,807,829	-	-	2,537,208	-	-
Net Income	-	(324,318)	-	-	129,773	-	-
Actual Student Enrollment	-	551	-	-	551	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	2,807,829	-	-	2,537,208	-	-
NET INCOME	-	(324,318)	-	-	129,773	-	-

						2018-19	
Total Revenue	-	2,483,511	-	-	2,666,981	-	-
Total Expenses	-	2,807,829	-	-	2,537,208	-	-
Net Income	-	(324,318)	-	-	129,773	-	-
Actual Student Enrollment	-	551	-	-	551	-	3rd Q -

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	551	-	-	551	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	**-**	**551**	**-**	**-**	**551**	**-**	**-**
REVENUE PER PUPIL	**-**	**4,507**	**-**	**-**	**4,840**	**-**	**-**
EXPENSES PER PUPIL	**-**	**5,096**	**-**	**-**	**4,605**	**-**	**-**

			OR THE HUMANITIES					
			n					
Total Revenue			**2,376,802**	**-**		**-**	**2,597,383**	**-**
Total Expenses			**2,421,176**	**-**		**-**	**2,526,343**	**-**
Net Income			**(44,374)**	**-**		**-**	**71,040**	**-**
Actual Student Enrollment			**551**	**-**		**-**	**551**	**-**
			Quarter - 1/1 - 3/31			**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**			**Current Budget**	**Variance**		**Actual**	**Current Budget**	**Variance**
REVENUE								
REVENUES FROM STATE SOURCES		2018-19						
Per Pupil Revenue		Per Pupil Rate						
NYC CHANCELLOR'S OFFICE		15,307	2,108,539	-			2,108,539	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
-		-	-	-			-	-
ALL OTHER School Districts: (Count = 0)		-	-	-			-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		15,307	2,108,539	-		-	2,108,539	-
Special Education Revenue			187,486	-			187,486	-
Grants								
Stimulus			-	-			-	-
DYCD (Department of Youth and Community Development)			-	-			-	-
Other			-	-			-	-
NYC DoE Rental Assistance			-	-			-	-
Other			-	-			-	-
TOTAL REVENUE FROM STATE SOURCES			2,296,025	-		-	2,296,025	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			-	-			-	-
Title I			71,627	-			214,880	-
Title Funding - Other			1,650	-			4,950	-
School Food Service (Free Lunch)			-	-			-	-
Grants								
Charter School Program (CSP) Planning & Implementation			-	-			-	-
Other			-	-			-	-

	OR THE HUMANITIES n				
Total Revenue	**2,376,802**	**-**	**-**	**2,597,383**	**-**
Total Expenses	**2,421,176**	**-**	**-**	**2,526,343**	**-**
Net Income	**(44,374)**	**-**	**-**	**71,040**	**-**
Actual Student Enrollment	**551**	**-**	**-**	**551**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	73,277	-	-	219,830	-
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		43,527	-
OTHER	7,500	-		38,001	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	7,500	-	-	81,528	-
TOTAL REVENUE	**2,376,802**	**-**	**-**	**2,597,383**	**-**

			OR THE HUMANITIES n				
Total Revenue		**2,376,802**	**-**	**-**	**2,597,383**	**-**	
Total Expenses		**2,421,176**	**-**	**-**	**2,526,343**	**-**	
Net Income		**(44,374)**	**-**	**-**	**71,040**	**-**	
Actual Student Enrollment		**551**	**-**	**-**	**551**	**-**	
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**			
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	
EXPENSES	Quarter 0						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	-	42,693	-		42,693	-	
Instructional Management	-	133,037	-		133,037	-	
Deans, Directors & Coordinators	-	84,999	-		84,999	-	
CFO / Director of Finance	-	-	-		-	-	
Operation / Business Manager	-	94,808	-		94,808	-	
Administrative Staff	-	58,948	-		58,948	-	
TOTAL ADMINISTRATIVE STAFF	-	414,485	-	-	414,485	-	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	-	533,766	-		540,209	-	
Teachers - SPED	-	201,273	-		207,716	-	
Substitute Teachers	-	-	-		-	-	
Teaching Assistants	-	-	-		-	-	
Specialty Teachers	-	213,810	-		220,253	-	
Aides	-	-	-		-	-	
Therapists & Counselors	-	124,012	-		124,012	-	
Other	-	-	-		-	-	
TOTAL INSTRUCTIONAL	-	1,072,861	-	-	1,092,190	-	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-		-	-	
Librarian	-	-	-		-	-	
Custodian	-	-	-		-	-	
Security	-	-	-		-	-	
Other	-	-	-		-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,487,346	-	-	1,506,675	-	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		130,143	-		131,834	-	
Fringe / Employee Benefits		240,950	-		244,081	-	
Retirement / Pension		104,114	-		105,564	-	
TOTAL PAYROLL TAXES AND BENEFITS		475,207	-	-	481,479	-	
TOTAL PERSONNEL SERVICE COSTS	-	1,962,553	-	-	1,988,154	-	

	OR THE HUMANITIES n				
Total Revenue	**2,376,802**	**-**	**-**	**2,597,383**	**-**
Total Expenses	**2,421,176**	**-**	**-**	**2,526,343**	**-**
Net Income	**(44,374)**	**-**	**-**	**71,040**	**-**
Actual Student Enrollment	**551**	**-**	**-**	**551**	**-**

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**OR THE HUMANITIES n Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	3,000	-		3,910	-
Legal	2,500	-		2,500	-
Management Company Fee	133,458	-		148,665	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	6,447	-		6,447	-
Special Ed Services	-	-		-	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	81,750	-		91,000	-
TOTAL CONTRACTED SERVICES	227,155	-	-	252,522	-

	OR THE HUMANITIES				
	n				
Total Revenue	**2,376,802**	**-**	**-**	**2,597,383**	**-**
Total Expenses	**2,421,176**	**-**	**-**	**2,526,343**	**-**
Net Income	**(44,374)**	**-**	**-**	**71,040**	**-**
Actual Student Enrollment	**551**	**-**	**-**	**551**	**-**

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	25,000	-		20,146	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,000	-		42,097	-
Supplies & Materials other	22,500	-		44,087	-
Equipment / Furniture	750	-		750	-
Telephone	10,710	-		10,710	-
Technology	17,000	-		9,091	-
Student Testing & Assessment	10,000	-		13,058	-
Field Trips	-	-		-	-
Transportation (student)	12,500	-		12,500	-
Student Services - other	10,000	-		25,000	-
Office Expense	27,148	-		27,479	-
Staff Development	41,530	-		19,950	-
Staff Recruitment	7,000	-		7,000	-
Student Recruitment / Marketing	3,000	-		1,500	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	705	-		705	-
Fundraising	-	-		-	-
Other	41,625	-		51,594	-
TOTAL SCHOOL OPERATIONS	231,468	-	-	285,667	-
FACILITY OPERATION & MAINTENANCE					
Insurance	-	-		-	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	-	-		-	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	-
DEPRECIATION & AMORTIZATION	-	-		-	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT					

	OR THE HUMANITIES n				
	OR THE HUMANITIES n				
Total Revenue	2,376,802	-	-	2,597,383	-
Total Expenses	2,421,176	-	-	2,526,343	-
Net Income	(44,374)	-	-	71,040	-
Actual Student Enrollment	551	-	-	551	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Quarter - 1/1 - 3/31 Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	2,421,176	-	-	2,526,343	-
NET INCOME	(44,374)	-	-	71,040	-

	OR THE HUMANITIES				
	n				
Total Revenue	**2,376,802**	**-**	**-**	**2,597,383**	**-**
Total Expenses	**2,421,176**	**-**	**-**	**2,526,343**	**-**
Net Income	**(44,374)**	**-**	**-**	**71,040**	**-**
Actual Student Enrollment	**Quarter - 1/1 - 3/31 551**	**-**	**-**	**551**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	551	-	-	551	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**551**	**-**	**-**	**551**	**-**
REVENUE PER PUPIL	**4,314**	**-**	**-**	**4,714**	**-**
EXPENSES PER PUPIL	**4,394**	**-**	**-**	**4,585**	**-**

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU

Budget / Operating Plan

					2018-19			
Total Revenue	-	-	-	10,124,678	(10,124,678)	-	-	10,124,6
Total Expenses	-	-	-	10,292,556	10,292,556	-	-	10,292,5
Net Income	-	-	-	(167,878)	167,878	-	-	(167,8
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	2018-19 Per Pupil Rate	TOTALS AND VARIANCE ANALYSIS							
		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue									
NYC CHANCELLOR'S OFFICE	15,307	-	-	-	8,434,157	(8,434,157)	-	-	8,434,1
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	-	-	-	8,434,157	(8,434,157)	-	-	8,434,1
Special Education Revenue		-	-	-	1,124,916	(1,124,916)	-	-	1,124,9
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		-	-	-	9,559,073	(9,559,073)	-	-	9,559,0
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	102,693	(102,693)	-	-	102,6
Title I		-	-	-	358,134	(358,134)	-	-	358,1
Title Funding - Other		-	-	-	8,250	(8,250)	-	-	8,2
School Food Service (Free Lunch)		-	-	-	-	-	-	-	
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	

	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU							
	Budget / Operating Plan							
	2018-19							
Total Revenue	**-**	**-**	**-**	**10,124,678**	**(10,124,678)**	**-**	**-**	**10,124,6**
Total Expenses	**-**	**-**	**-**	**10,292,556**	**10,292,556**	**-**	**-**	**10,292,5**
Net Income	**-**	**-**	**-**	**(167,878)**	**167,878**	**-**	**-**	**(167,8**
Actual Student Enrollment	**-**	**-**	**-**			**-**	**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**TOTALS AND VARIANCE ANALYSIS**							
	Actual	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	469,077	(469,077)	-	-	469,0
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	43,527	(43,527)	-	-	43,5
OTHER	-	-	-	53,001	(53,001)	-	-	53,0
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	96,528	(96,528)	-	-	96,5
TOTAL REVENUE	**-**	**-**	**-**	**10,124,678**	**(10,124,678)**	**-**	**-**	**10,124,6**

					NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU				
					Budget / Operating Plan				
					2018-19				
Total Revenue		-	-	-	10,124,678	(10,124,678)	-	-	10,124,6
Total Expenses		-	-	-	10,292,556	10,292,556	-	-	10,292,5
Net Income		-	-	-	(167,878)	167,878	-	-	(167,8
Actual Student Enrollment		-	-	-			-	-	
					TOTALS AND VARIANCE ANALYSIS				
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origin Budget -**
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	170,772	170,772	-	-	170,7
Instructional Management	-	-	-	-	532,148	532,148	-	-	532,1
Deans, Directors & Coordinators	-	-	-	-	339,996	339,996	-	-	339,9
CFO / Director of Finance	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	379,232	379,232	-	-	379,2
Administrative Staff	-	-	-	-	235,792	235,792	-	-	235,7
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,657,940	1,657,940	-	-	1,657,9
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	2,123,682	2,123,682	-	-	2,123,6
Teachers - SPED	-	-	-	-	793,710	793,710	-	-	793,7
Substitute Teachers	-	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	-	-	
Specialty Teachers	-	-	-	-	843,858	843,858	-	-	843,8
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	496,048	496,048	-	-	496,0
Other	-	-	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	-	-	-	-	4,257,298	4,257,298	-	-	4,257,2
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	5,915,238	5,915,238	-	-	5,915,2
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	517,584	517,584	-	-	517,5
Fringe / Employee Benefits		-	-	-	958,268	958,268	-	-	958,2
Retirement / Pension		-	-	-	414,163	414,163	-	-	414,1
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	1,890,015	1,890,015	-	-	1,890,0
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	7,805,253	7,805,253	-	-	7,805,2

	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU							
	Budget / Operating Plan							
	2018-19							
Total Revenue	**-**	**-**	**-**	**10,124,678**	**(10,124,678)**	**-**	**-**	**10,124,6**
Total Expenses	**-**	**-**	**-**	**10,292,556**	**10,292,556**	**-**	**-**	**10,292,5**
Net Income	**-**	**-**	**-**	**(167,878)**	**167,878**	**-**	**-**	**(167,8**
Actual Student Enrollment	**-**	**-**	**-**			**-**	**-**	

	TOTALS AND VARIANCE ANALYSIS							
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	21,910	21,910	-	-	21,9
Legal	-	-	-	10,000	10,000	-	-	10,0
Management Company Fee	-	-	-	806,585	806,585	-	-	806,5
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	25,788	25,788	-	-	25,7
Special Ed Services	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	292,750	292,750	-	-	292,7
TOTAL CONTRACTED SERVICES	-	-	-	1,157,033	1,157,033	-	-	1,157,0

	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU							
	Budget / Operating Plan							
	2018-19							
Total Revenue	-	-	-	10,124,678	(10,124,678)	-	-	10,124,6
Total Expenses	-	-	-	10,292,556	10,292,556	-	-	10,292,5
Net Income	-	-	-	(167,878)	167,878	-	-	(167,8
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	TOTALS AND VARIANCE ANALYSIS							
	Actual	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	-	-	82,646	82,646	-	-	82,6
Special Ed Supplies & Materials	-	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	55,097	55,097	-	-	55,0
Supplies & Materials other	-	-	-	127,587	127,587	-	-	127,5
Equipment / Furniture	-	-	-	3,000	3,000	-	-	3,0
Telephone	-	-	-	42,840	42,840	-	-	42,8
Technology	-	-	-	155,091	155,091	-	-	155,0
Student Testing & Assessment	-	-	-	33,058	33,058	-	-	33,0
Field Trips	-	-	-	-	-	-	-	
Transportation (student)	-	-	-	40,000	40,000	-	-	40,0
Student Services - other	-	-	-	70,000	70,000	-	-	70,0
Office Expense	-	-	-	103,775	103,775	-	-	103,7
Staff Development	-	-	-	91,180	91,180	-	-	91,1
Staff Recruitment	-	-	-	19,000	19,000	-	-	19,0
Student Recruitment / Marketing	-	-	-	5,000	5,000	-	-	5,0
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	2,820	2,820	-	-	2,8
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	194,469	194,469	-	-	194,4
TOTAL SCHOOL OPERATIONS	-	-	-	1,025,563	1,025,563	-	-	1,025,5
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	56,707	56,707	-	-	56,7
Janitorial	-	-	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	5,000	5,000	-	-	5,0
Repairs & Maintenance	-	-	-	100,000	100,000	-	-	100,0
Equipment / Furniture	-	-	-	70,000	70,000	-	-	70,0
Security	-	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	231,707	231,707	-	-	231,7
DEPRECIATION & AMORTIZATION	-	-	-	73,000	73,000	-	-	73,0
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT								

	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU							
	Budget / Operating Plan							
	2018-19							
Total Revenue	-	-	-	10,124,678	(10,124,678)	-	-	10,124,6
Total Expenses	-	-	-	10,292,556	10,292,556	-	-	10,292,5
Net Income	-	-	-	(167,878)	167,878	-	-	(167,8
Actual Student Enrollment	-	-	-			-	-	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS							
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
TOTAL EXPENSES	-	-	-	10,292,556	10,292,556	-	-	10,292,5
NET INCOME	-	-	-	(167,878)	167,878	-	-	(167,8

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HU

Budget / Operating Plan

					2018-19			
Total Revenue	-	-	-	10,124,678	(10,124,678)	-	-	10,124,6
Total Expenses	-	-	-	10,292,556	10,292,556	-	-	10,292,5
Net Income	-	-	-	(167,878)	167,878	-	-	(167,8
Actual Student Enrollment	-	-	-		TOTALS AND VARIANCE ANALYSIS	-	-	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
					TOTALS AND VARIANCE ANALYSIS			
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2018-19			
Per Pupil Revenue	Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	15,307	(8,434,157)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	(8,434,157)	-	-
Special Education Revenue		(1,124,916)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
TOTAL REVENUE FROM STATE SOURCES		(9,559,073)	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(102,693)	-	-
Title I		(358,134)	-	-
Title Funding - Other		(8,250)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

ANITIES

Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(469,077)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	(43,527)	-	-
OTHER	(53,001)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(96,528)	-	-
TOTAL REVENUE	**(10,124,678)**	**-**	**-**

Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	170,772	-	-
Instructional Management	-	532,148	-	-
Deans, Directors & Coordinators	-	339,996	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	379,232	-	-
Administrative Staff	-	235,792	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,657,940	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	2,123,682	-	-
Teachers - SPED	-	793,710	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	843,858	-	-
Aides	-	-	-	-
Therapists & Counselors	-	496,048	-	-
Other	-	-	-	-
TOTAL INSTRUCTIONAL	-	4,257,298	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	5,915,238	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		517,584	-	-
Fringe / Employee Benefits		958,268	-	-
Retirement / Pension		414,163	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,890,015	-	-
TOTAL PERSONNEL SERVICE COSTS	-	7,805,253	-	-

ANITIES

Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	21,910	-	-
Legal	10,000	-	-
Management Company Fee	806,585	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	25,788	-	-
Special Ed Services	-	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	292,750	-	-
TOTAL CONTRACTED SERVICES	1,157,033	-	-

Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	82,646	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	55,097	-	-
Supplies & Materials other	127,587	-	-
Equipment / Furniture	3,000	-	-
Telephone	42,840	-	-
Technology	155,091	-	-
Student Testing & Assessment	33,058	-	-
Field Trips	-	-	-
Transportation (student)	40,000	-	-
Student Services - other	70,000	-	-
Office Expense	103,775	-	-
Staff Development	91,180	-	-
Staff Recruitment	19,000	-	-
Student Recruitment / Marketing	5,000	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	2,820	-	-
Fundraising	-	-	-
Other	194,469	-	-
TOTAL SCHOOL OPERATIONS	1,025,563	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	56,707	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	5,000	-	-
Repairs & Maintenance	100,000	-	-
Equipment / Furniture	70,000	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	231,707	-	-
DEPRECIATION & AMORTIZATION	73,000	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT			

ANITIES			
ANITIES			
Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
TOTAL EXPENSES	**10,292,556**	**-**	**-**
NET INCOME	**167,878**	**-**	**-**

ANITIES			
			-
			-
			-
Total Revenue	**(10,124,678)**	**-**	**-**
Total Expenses	**10,292,556**	**-**	**-**
Net Income	**167,878**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		**-**	**-**
REVENUE PER PUPIL		**-**	**-**
EXPENSES PER PUPIL		**-**	**-**

SUNY Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

2018-19

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Peter Cantillo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature

6/18/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: petercontilo@gmail.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NANCY GROSSMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   CHAIRPERSON

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NA			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NA				

Nancy Grossman 4/18/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: nancygrossman1@gmail.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Dr. Deborah S. Jenkins

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Please write "None" if applicable. Do not leave this space blank.

N	O	N E	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature [signature] Date 6/18/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: 120 DeKruif Pl. FRNT. 1 Bx 10475

E-mail Address: fatwcc@aol.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Fredrick J. Levy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature 6/18/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: NA

Business Address: NA

E-mail Address: derthome@msn.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lili Lynton

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None		

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None	None	None	None	

Li Lynton 7/12/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: 20 E 22 St NYC 10010

E-mail Address: lililynton@yahoo.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Stacy J. Martin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None	*Please write "None" if applicable. Do not leave this space blank.*		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	*Please write "None" if applicable. Do not leave this space blank.*			

Stacy J. Mark — 7-12-2018

Signature — Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: 5 Penn Plaza, New York, NY

E-mail Address: Smartin@wallacefoundation.org

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael O. Nathan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ___✓__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ___✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.		None		

Signature

6/15/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: MADJFAMILY@GMAIL.COM

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

MUSA ALI SHAMA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   _X_**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Superintendent of Charter Schools, August 15, 2017

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

— NONE —			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. — NONE —				

M. Ali Dawa 6.22.18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: 205 E. 42nd St. NY, NY 10017

E-mail Address: mashama@newvisions.org

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Selina Urbina

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

None.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None.				

Signature

6/18/2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: 730 Third Ave NY, NY 10017

E-mail Address: selina.urbina@gmail.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Edna R. Vega

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   - Director

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Edna R. Vega — Signature

28 June 2018 — Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: N/A

Business Address: N/A

E-mail Address: eveganycboe@aol.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JINDRICH ZITEK

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

[redacted] 7/4/2018

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: jindra.zitek@gmail.com

Home Telephone: [redacted]

Home Address: [redacted]

Entry 8 BOT Table

Last updated: 07/23/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Peter Cantillo petercantillo@gmail.com	Trustee/Member	N/A	Yes	1	12/14/2015	12/31/2018	12
2	Nancy Grossman nancygrossman1@gmail.com	Chair	N/A	Yes	1	01/22/2016	12/31/2019	12
3	Deborah Jenkins fatwcc@aol.com	Trustee/Member	N/A	Yes	1	04/04/2018	12/31/2021	5 or less
4	Fredrick Levy derfhome@msn.com	Trustee/Member	N/A	Yes	1	12/05/2016	12/31/2019	11
5	Carol “Lili” Lynton lililynton@yahoo.com	Trustee/Member	N/A	Yes	1	01/11/2016	12/31/2019	9
6	Stacy Martin smartin@wallacefoundation.org	Treasurer	N/A	Yes	1	05/18/2015	12/31/2018	10
	Michael							

7	Nathan mnathan@stblaw.com	Trustee/Member	N/A	Yes	1	04/24/2018	12/31/2020	11
8	Musa Ali Shama mashama@newvisions.org	Secretary	N/A	Yes	1	04/04/2018	12/31/2021	5 or less
9	Selina Urbina selina.urbina@gmail.com	Trustee/Member	N/A	Yes	1	02/22/2016	12/31/2019	9

1a. Are there more that 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
10	Edna Vega eveganycboe@aol.com	Trustee/Member	N/A	Yes	1	01/11/2016	12/31/2019	10
11	Jindra Zitek jindra.zitek@gmail.com	Trustee/Member	N/A	Yes	1	01/11/2016	12/31/2019	11
12								
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	11
3. Total number of members joining the Board during the 2017-18 school year	2
4. Total number of members departing the Board during the 2017-18 school year	0
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	11
6. Number of Board meetings conducted during the 2017-18 School Year	12
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/23/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

NEW VISIONS CHS FOR THE HUMANITIES (SUNY TRUSTEES)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	HUM carried out extensive outreach to Community School District (CSD) 10 and the surrounding districts to inform families and community members about the school and the enrollment process. Recruitment strategies were comprehensive and included the following: participation in the citywide and borough wide high school fairs hosted by the Department of Education (September, October, March), middle school outreach, direct mailing campaigns to over 21,000 eighth graders residing in the Bronx, hosting of open houses, and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. HUM also utilized current families as a strategy to help engage potential families in the application and enrollment process. HUM has built relationships with feeder middle schools and community based organizations over the years. HUM staff connected with several middle schools. At some of these visits, HUM presented and spoke to families at parent-teacher conferences and/or High School fairs hosted by the middle school staff. These visits allowed for face-to-face contact which	HUM has been successful in meeting enrollment targets by continuing to effectively execute recruitment strategies as laid out in our comprehensive recruitment work plan, and will continue to effectively execute these going into the next school year. These strategies like the participation in the citywide and borough wide high school fairs hosted by the Department of Education (September, October, March), middle school outreach, direct mailing campaigns to eighth graders, hosting of open houses and participation in local community events - allow for a diverse group of applicants that ensures we meet our targets. HUM will continue to use current families as a way to engage potential new families. In addition, HUM will continue to host open

	facilitated engagement with families of high need students who may have specific questions about supports and programs offered at HUM. Additionally, the school hosted information sessions and open houses to further inform families and the community about the school and the admissions process. All information sessions and open houses included the dissemination of recruitment materials, enrollment applications, a question and answer period, a school tour, and individual consultations with families who were interested. These were held at HUM and publicized widely through the dissemination of flyers to families as well as the school's webpage (http://www.newvisions.org/HUM) on the network's website, which is hosted on the main network site.	houses and school tours as these have been effective in recruiting special groups as it allows families to ask questions and feel more connected to the staff. HUM operational and instructional staff will continue to participate at each school-based event where families receive information regarding the application process and are provided assistance if needed.
English Language Learners	HUM took additional steps to attract English Language Learners (ELLs) by carrying out comprehensive outreach within CSD 10 and the surrounding districts. HUM also benefited from New Visions' extensive network of agencies and organizations that support and interact with these groups of students. New Visions created a database of over 500 partner organizations that supports families throughout the Bronx and NYC, including organizations that provide social services to high need families, such as those in the foster care and shelter systems and connected with them via mailings to promote HUM's application and recruitment process. Additionally, New Visions promoted the network with a citywide bus advertisement campaign to drive families to the website, which is available in dozens of languages via the Google Translate plug-in. HUM staff continued to use the brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans which is helpful in explaining the services and support provided to ELL students. This brochure has been translated into Spanish, French, and Haitian Creole to facilitate accessibility for families. HUM found the brochure particularly useful during outreach events such as citywide and borough high school fairs as it promoted	In addition to the strategies outlined above, HUM will continue to take additional steps to ensure that ELL students know we are an option for them and are encouraged to apply. This will included continuing relationships with middle schools in CSD 10 and all surrounding districts, including those with high ELL populations. We will continue to make sure bilingual staff is accessible and available at open houses and outreach events including the accessing of DOE resources for families who speak languages other than English. Additionally we will ensure that all outreach materials are available in the families' home language. In addition, we plan to ensure that families are aware that we offer bilingual classes for our students whose first language is Spanish. This support is offered in US History, Global History, CC Algebra, Living Environment and ELA. Our goal is to expand these course offerings in the future. We also ensure that our Language Learners receive the supports they need at each juncture of their progress. This includes providing ENL support classes

	conversation between school staff and prospective families of high need students. Additionally, to be able to reach non-English speaking families we participated in the NYC Charter Center's Common Application, which is a paid service to ensure that families who might not speak English or Spanish have access to our application. This common application is available in Spanish, French, Haitian-Creole, Russian, Urdu, Arabic, Bengali, Korean, Chinese, and English. The NYC Charter Center's Common Application is accessible via the NYC DOE's website and the NYC Charter Center Website http://www.nyccharterschools.org/. Further, the applications were made available at the school and community outreach events and interested families were able to apply directly at the school or call the New Visions main network office to apply over the phone, where bilingual staff was available.	on their program, providing all mandated supports and working to ensure our curriculum is culturally relevant. Most importantly, we will continue to make sure that non-English speaking families have access to our application and feel confident when applying. Therefore, we will continue to participate in the NYC Charter Center's Common Application to allow families who speak languages other than English and Spanish have access to our application. We will continue to disseminate our school information and application to large groups of community-based organizations that work with high need families, as well as immigrant communities.
Students with Disabilities	In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities, as well as provided information by mail and email to a list of over 500 contacts that specifically work with target populations such as INCLUDEnyc and JCCA. As described above, HUM staff continued to use the brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans that outlines supports for students with IEPs like the integrated co-teaching model (ICT) and special education teacher support services (SETSS).	In addition to the strategies outlined above, HUM will continue to utilize efforts to attract students with disabilities and ensure they feel comfortable applying and understand the supports we provide our students. HUM will continue to have instructional staff available at outreach events for families to ask questions and be able to make an informed decision. We plan to make it clear in our marketing materials that we welcome families with students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
	HUM is committed to attracting and retaining at-risk students including economically disadvantaged students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families.	HUM puts a number of programs in place to support the academic and social-emotional growth and success of students in target sub populations. During the 2018-19 school year HUM will continue to implement an attendance intervention plan in support of meeting retention targets. Traditionally there

Economically Disadvantaged	We utilize the Response to Intervention (RtI) framework which is a multi-tiered approach used to efficiently differentiate instruction for all students. The model relies on student literacy assessment data to determine the intensity of the research-based interventions needed to accelerate student literacy gains. We utilize the Wilson Language intervention program, Wilson Just Words, and small reading group instruction using Read 180 to provide tiered literacy intervention classes for students depending on their individual learning needs. This tiered approach is inclusive and based on student need. For the year 2017-18, several practices were put in place for retaining at-risk students. HUM follows the Cohort Model constituting the Assistant Principal, Counselor and Dean who work together to track student attendance and grades on daily bases. The students are encouraged to attend office hours, Saturday school and Lunch and Learn to make-up their missing work or grades. Counselors work with students to create a road map customized to their needs. Online support is also offered to support the students in case they are missing credits.	has been a correlation between the number of absences and the socioeconomic status of a student. HUM acknowledges that many of our students have various aspects in their lives that create barriers, making it difficult for them to focus on their education. Knowing this, HUM will continue to make attendance a main priority. Through earlier intervention, transparency of attendance data, consistent communication and follow up with families we will prevent more of our students from becoming chronically absent.In addition we will create targeted intervention groups and provide mentoring for students. For the year 2018-19, HUM is planning to strengthen the current retention practices as well as tweak the Targeted intervention plan for students by aligning the guidelines of targeted work to HUM vision. The SLT and Leadership Team met to review the marking procedures by clarifying the criteria for each grade. This year we also plan to implement the Wilson Language intervention program, Wilson Just Words, and small reading group instruction using Read 180 for the incoming cohort.
	As a commitment to retaining ELL students we worked with families from the initial meeting at enrollment to ensure that families felt supported and comfortable and were aware of the services available to their students. During enrollment, families completed a Home Language Identification Survey (HLIS) during the student enrollment process which helped to identify students who may need English language support. Once the ELL student was identified, he or she took the New York State Identification Test for English Language Learners (NYSITELL). The results from the NYSITELL determined eligibility for English as a Second Language/English as a New Language (ESL/ENL) services. Additionally, the parent and community coordinators at HUM assisted the instructional staff in creating spaces for families to come in and speak to staff about their student’s progress. HUM hosted family nights where families of students with IEPs and ELLs had an opportunity to speak to staff about their progress.	In addition to current efforts made to support and retain ELL students we plan to continue to distribute the Home Language Survey at the time of enrollment to gather information on the student, which then can be used to

English Language Learners	In addition, HUM monitored students' English proficiency progress in day-to-day social and academic interactions using formal and informal assessments such as the WIDA Model or teacher created assessments. HUM offered a standalone double block of ESL/ENL for the increasingly large number of beginner to low intermediate ELLs that were attracted to the school. This double block of standalone ESL/ENL replaced the students' ELA course until they were ready to mainstream into ELA. This standalone course has proven more effective than an integrated ELA/ESL course for newcomer ELLs because it provides a "safe space" that helps build students' confidence and more efficiently scaffolds the students' academic English language skills. As a result, new ELL students were able to quickly mainstream into integrated ELA/ESL courses and were more successful in their core content courses. Furthermore, HUM educated high intermediate, advanced and recently determined proficient ELLs by providing integrated ESL/ENL instruction in the content area classes in the courses most appropriate. HUM also offered Native Language Arts courses levels 1-3 for students whose native language is Spanish in order to develop the student's academic reading and writing skills in Spanish. This course was offered to both English Language Learners and the general population. Research has shown that efforts to develop literacy skills in students' native language will translate into aptitude with their second language literacy development. These services ensured that ELLs gained academic English language fluency as quickly as possible while developing the content knowledge and academic language required for success across the curriculum. While meeting the statutory requirements for educating ELLs, HUM provided its ELL students with equal access to the full and rich educational program provided to native English speakers.	determine if a student should be given the NYSITELL assessment. The results of the NYSITELL will further help us to determine if the student should receive ENL services and sit for the NYSESLAT assessment. We will continue to: ensure that all correspondence is translated into Spanish; have translators regularly available for families so that they are comfortable and supported within our school community; partner HUM ELLs with mentor teachers that are certified in Teaching English to Speakers of Other Languages (TESOL) and/or are bilingual and introduce their families to these teacher/mentor advocates; and conduct ELL Information Sessions for families to help them better understand the supports that HUM provides our ELLs. In order to streamline our efforts to support and retain/grow our ELL population, we will create a Language Education Plan that is aligned to the supports our network will provide to us based on our needs and that will guide the work we do for our ELLs and their families.
	As a commitment to retaining students with disabilities we worked with families from the initial meeting at enrollment to ensure that	HUM plans to continue to utilize the same strategies to retain students with disabilities in the coming year. As a commitment to retaining students with disabilities we will continue to work with families from the initial

Students with Disabilities	families felt supported and comfortable and were aware of the services available to their students. For students with disabilities, we made the appropriate introductions to staff that supported these areas and set up a time to review each student's IEP, as well as provided any assessments if necessary. HUM had a special education coordinator and employs certified special education teachers to coordinate special education services and to provide special education support services. The school provides special education teacher support services (SETSS) and integrated co-teaching (ICT) services. SETSS provides supplemental instruction to support the participation of a special education student in the general education classroom. These services are designed for greatest flexibility so that students with IEPs remained in the general education classroom and benefit from the combined expertise of both the general and special education teachers. SETSS services were provided within the general education classroom or in a separate location on-site. In addition, there were ICT sections per grade level that were taught by the core content level teacher (ELA, math, social studies, science) working in conjunction with the grade level special education teacher. Additionally, HUM provided in house mandated counseling to SWD in accordance with their IEP recommended services. In 2017-2018 HUM added an additional counselor to support all SWD with Transition Services and partner programs, including ACCESS-VR, the Transition Coordination Center, and TOP. Lastly, through formal quarterly progress reports, the special education teacher reviewed students' academic progress and made adjustments to the supports for general education teachers, including professional development in appropriately accommodating and modifying curriculum and pedagogy to meet the needs of students with disabilities.	meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. For students with disabilities, we make the appropriate introductions to staff that will be supporting these areas and set up a time to review each student's IEP, as well as provide any assessments if necessary. HUM has an Associate Director whose main focus is to ensure our students are receiving quality education, and are learning, accelerating and building skills across the content areas. In addition, she employs certified special education teachers to coordinate special education services and to provide special education support services. The school provides special education teacher support services (SETSS) and integrated co-teaching (ICT) services. SETSS provides supplemental instruction to support the participation of a special education student in the general education classroom. These services are designed for greatest flexibility so that students with IEPs can remain in the general education classroom and benefit from the combined expertise of both the general and special education teachers. SETSS services may be provided within the general education classroom or in a separate location on-site. In addition, there are ICT sections per grade level that are taught by the core content level teacher (ELA, math, social studies, science) working in conjunction with the grade level special education teacher. Additionally, HUM provides in house mandated counseling to SWD in accordance with their IEP recommended services. Lastly, through formal quarterly progress reports, the special education teacher will review students' academic progress and make adjustments to the supports for general education teachers, including professional development in appropriately accommodating and modifying curriculum and pedagogy to meet the needs of students with disabilities.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/24/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	45	9	10	2	48

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	6	0	0	1	7

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

New Visions Charter High Schools

2018-2019 School Calendar - Trimesters

School Start Date

Wednesday, September 5th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 183 days)

September – June:

- 168 attendance days (167 instructional days)
- 11 Regents days (including rating days)
- 4 professional development days (September 4th, November 6th, January 28th, June 6th)
- Last day of school is June 26th

Trimester Instructional Days

- Trimester 1: 55 instructional days
- Trimester 2: 56 instructional days
- Trimester 3: 56 instructional days (note that June 26th does not count toward instructional seat time)

PSAT / SAT & ACT Testing Dates

PSAT: TBD

SAT: TBD

ACT: TBD

Additional Assessment Windows

Fall Performance Series Reading: TBD

Spring Performance Series Reading: TBD

NYSESLAT: TBD

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 Holiday	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6 **New Teacher Report Date: ALL SCHOOLS** **New School Staff Onboarding**	7 **New School Staff Onboarding**	8 **New School Staff Onboarding**	9	10	11
12	13	14	15	16 **August Regents Exams** **Returning Teacher Report Date: ALL SCHOOLS**	17 **August Regents Exams**	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Revised 5/10/18

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September 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Labor Day – No School	4 No School for Students Professional Development Day	5 First Day of School 1	6 2	7 3	8
9	10 Rosh Hashanah – No School	11 Rosh Hashanah – No School	12 4	13 5	14 6	15
16	17 7	18 8	19 Yom Kippur – No School	20 9	21 10	22
23	24 11	25 12	26 13	27 14	28 15	29
30						

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 16	2 17	3 BEDS Day 18	4 19	5 20	6
7	8 Columbus Day – No School	9 21	10 22	11 23	12 24	13
14	15 25	16 26	17 Progress Reports (T1) 27	18 28	19 29	20
21	22 30	23 31	24 32	25 33	26 34	27
28	29 35	30 36	31 37			

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 38	2 39	3
4	5 40	6 **Election Day – No School for Students** **Professional Development Day**	7 41	8 42	9 43	10
11	12 **Veteran's Day – No School**	13 44	14 45	15 46	16 47	17
18	19 48	20 49	21 50	22 **Thanksgiving – No School**	23 **Thanksgiving – No School**	24
25	26 51	27 52	28 53	29 54	30 **End of Trimester #1** 55	1

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 **Beginning of Trimester #2** 1	4 2	5 3	6 4	7 5	8
9	10 6	11 7	12 8	13 9	14 10	15
16	17 11	18 12	19 13	20 14	21 **Report Cards (T1)** 15	22
23	24 **Winter Break** **No School**	25 **Winter Break** **No School**	26 **Winter Break** **No School**	27 **Winter Break** **No School**	28 **Winter Break** **No School**	29
30	31 **Winter Break** **No School**					

Revised 5/10/18

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January 2019

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 **Winter Break** **No School**	2 16	3 17	4 18	5
6	7 19	8 20	9 21	10 22	11 23	12
13	14 24	15 25	16 **Progress Reports (T2)** 26	17 27	18 28	19
20	21 **Martin Luther King Jr. Day – No School**	22 **Regents - TBD**	23 **Regents - TBD**	24 **Regents - TBD**	25 **Regents Rating Day**	26
27	28 **No School for Students** **Regents Scoring (if needed)** **Professional Development Day**	29 29	30 30	31 31		

Revised 5/10/18

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February 2019

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 32	2
3	4 33	5 **Lunar New Year – No School**	6 34	7 35	8 36	9
10	11 37	12 38	13 39	14 40	15 41	16
17	18 **President's Day – No School**	19 **Mid-Winter Break – No School**	20 **Mid-Winter Break – No School**	21 **Mid-Winter Break – No School**	22 **Mid-Winter Break – No School**	23
24	25 42	26 43	27 44	28 45		

Revised 5/10/18

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March 2019

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 46	2
3	4 47	5 48	6 49	7 50	8 51	9
10	11 52	12 53	13 54	14 55	15 **End of Trimester #2** 56	16
17	18 **Beginning of Trimester #3** 1	19 2	20 3	21 4	22 5	23
24	25 6	26 7	27 **Report Cards (T2)** 8	28 9	29 10	30

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2019

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 11	2 12	3 13	4 14	5 15	6
7	8 16	9 17	10 18	11 19	12 20	13
14	15 21	16 22	17 Progress Reports (T3) 23	18 24	19 Spring Break – No School	20
21	22 Spring Break – No School	23 Spring Break – No School	24 Spring Break – No School	25 Spring Break – No School	26 Spring Break – No School	27
28	29 25	30 26				

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2019

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 27	2 28	3 29	4
5	6 30	7 31	8 32	9 33	10 34	11
12	13 35	14 36	15 37	16 38	17 39	18
19	20 40	21 41	22 42	23 43	24 44	25
26	27 **Memorial Day – No School**	28 45	29 46	30 47	31 48	1

Revised 5/10/18

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June 2019

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Regents - TBD	4 Eid al-Fitr – No School	5 49	6 No School for Students Professional Development Day	7 50	8
9	10 51	11 52	12 53	13 54	14 55	15
16	17 56	18 Regents - TBD	19 Regents - TBD	20 Regents - TBD	21 Regents - TBD	22
23	24 Regents - TBD	25 Regents - TBD	26 Regents Rating Day Last Day of School for Students Report Cards (T3) 57	27	28 Last Day of School for Teachers	29
30						

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.